



Welcome to Autumn 2025 Census for Secondary Schools with Post 16 Learning Aims



Who is presenting today?

ICT Schools Team

Carrie Paul & Sheryl Everett

SIMS Queries, 1:1 Pre booked Workshop Assistance

Children's & Traded Services

Amy Mitchell

Funding Queries, Data Queries, Learning Aim Checking Service, Free School Meal Checking Service

Key Dates

Census Date: Thursday 2nd October 2025

Checking by Children's & Traded Services (formerly SMST)

LA Maintained Schools ALL - Friday 3rd October 2025 @ 5pm

Primary Academies – Friday 10th October 2025

Post 16 Schools – Monday 3rd November 2025

DfE COLLECT by:

Academies ALL – 1st Submission to COLLECT Direct

Wednesday 29th October 2025

Schools are required to check COLLECT Reports on a weekly basis following submission to check duplicate data and validation errors.

This does not have to be the final version, as it can be removed and replaced until the final submission deadline date.

COLLECT Closes to Amendments/Resubmissions on:

Wednesday 26th November 2025



Fileset 3102

Please note all DfE validation involving the census date ranges will operate incorrectly until Fileset 3102 has been provided and imported.

Final stage of testing and will be provided shortly. We will notify all schools as soon as the Fileset is available.



New Data Items

For 25/26 academic year, it will identify pupils:

- **In receipt of tutoring (NLM code 01)**

For the School Census, tutoring is defined as an intensive one to one or small group targeted academic support, used to improve the attainment of pupils. Schools should only report tutoring that is funded by the school

- **Resitting or retaking up to one year 16 to19 funding provision**

Applicable to secondary, all-through and PRU or AP Schools with sixth forms.

Where student learning has been disrupted by exceptional circumstances outside the control of the student or institution, such as a period of long-term sickness or good educational reasons then the retake delivery hours for individual students may be included in the funded study programme hours.

You must record all eligible pupils repeating all or part of their year in your Census.

- **English and Maths Minimum Hours**

From 25/26 academic year, the additional requirements to be compliant are:

- Students without a GCSE grade 9-4 in English or Maths must be enrolled in approved qualifications
- Students planned hours for English or Maths must meet the minimum teaching hours via the required mode of delivery

Students recorded as enrolled in an approved qualification will be included in the Maths and English condition of funding calculation as non-compliant if:

- their planned hours for the subject are below the minimum teaching hours
- they do not comply with the required mode of delivery
- their planned hours meet the minimum, but the qualification is not eligible

The DfE are collecting data to indicate whether the student has at least the minimum teaching hours planned for an eligible Maths or English qualification.

Schools must use the appropriate (FAM) codes for each student. Schools must ensure that the data submitted reflects the teaching hours planned for each relevant student for their Maths and English qualifications.



This data is not required for students who do not have a level 2 qualification as described in the Maths and English condition of funding guidance but are not studying an eligible qualification, as they may be covered either by exemptions or the tolerance.

This data is not required for students who have already achieved a GCSE grade 4 in English or Maths who may be continuing to study these subjects to improve their grade.

Work Placements

- Employer ID - *removed*.

T Levels

- T Level Transition year has been replaced by T Level Foundation programme.

FAM Type	FAM Code	Description
EMH	02	Student has at least the minimum classroom teaching hours planned for an eligible English qualification
EMH	03	Student does not have at least the minimum classroom teaching hours planned for an eligible English qualification
MMH	04	Student has at least the minimum classroom teaching hours planned for an eligible maths qualification
MMH	05	Student does not have at least the minimum classroom teaching hours planned for an eligible maths qualification

Data Checking – things to look out for

- Exclusions
 - Make sure Exclusions recorded correctly, don't just add E codes to Attendance area
 - Don't add Exclusion records unless the pupil has been asked to leave the school premises
 - Internal isolations do NOT count as a suspension
 - Make sure that exclusions sessions for Suspensions match E codes recorded for absence
 - Still very large numbers of issues on Secondary returns for Exclusions information on the Census each term
 - Permanent Exclusions can be recorded as cancelled by the Headteacher again
 - These must not be changed to a suspension

Data Checking – things to look out for

- Exclusions

- Remember to be careful with E codes for permanent exclusions – keep using E codes until the pupil starts attending another school, use code D from the start date there
 - Do not assume the pupil has started somewhere else after 5 days. You are still responsible for them until they do so check with the exclusions team to see where they are placed!
- Permanent exclusions only collected if upheld by Governors or Independent Review panel
- Ensure that copies of all documents are sent to the Exclusions team.
- Take care with information on documentation. Lots of issues where dates are incorrectly recorded

Data Checking – things to look out for

- Attendance Collection for 21/04/25-31/07/24

D codes - Dual Registered - at another educational establishment

- Contact with Aspire must be regular to ensure accuracy of days
- Do not assume pupils are attending there full-time
- D codes can't be used if going to an Alternative provision that isn't a school.

Data Checking – things to look out for

- Attendance Collection for 21/04/24-31/07/24

B codes - Dual Registered – Educated off site

- Contact with the other establishment should be frequent to ensure accurate recording of attendance marks.
- Do not assume pupils are attending there full-time
- Absences should be recorded as such if they do not attend the provision.
- It is THE SCHOOL'S responsibility to get this information

Data Checking – things to look out for

- Attendance Collection for 21/04/24-31/07/24

Split into two reports:

21/04/2024-25/05/2024 (YR-Y11)

26/05/2024-31/07/2024 (YR-Y10)

- S codes for Y11's only
- Check number of possible attendances
- No N codes (now have five days to establish the reason for absence)

October Census – Important Dates

- Census day – Thursday 2nd October
- If you want data checking, please submit returns and send COLLECT exports by 3rd November via AnyComms Plus.
 - Learning Aims only checked once – it's up to schools to correct.
 - If data not sent, pupil data only will be checked.

Census – action to be taken

- When final return ready
 - Upload to COLLECT, add correct notes then submit
 - **Check all reports**
 - Keep checking duplicate reports every week until end of census period (8 weeks)
 - Resolve duplicates with other school, don't assume the other school will sort it. You may lose half the funding for a pupil if it's not done.

Census – action to be taken

- Just because there are no errors or queries in SIMS, this doesn't mean there are no data errors on your return
 - The DfE do not check everything, they assume that schools have been actively checking their data for most items collected
- Checker Spreadsheet will be available again this term.

Learning Aims

- Programme Eligibility
 - Must demonstrate educational progression for students
 - If students are still studying only level 2 courses in year 12 make sure you have evidence of good educational reasons
 - Resits and Retakes can only be funded if due to reasons beyond the control of student & school
 - Evidence must be kept in case of an audit
 - Exam only resits not recorded on return at all
 - Retakes not due to exceptional circumstances must not be recorded and programme hours not included in total for year
 - Planned hours cannot be over 40 hours per week
 - Timetables & attendance to be kept as evidence for funding claim

Learning Aims

- The DfE have increased the funding for several areas of the funding formula this year –
 - Funding bands
 - Disadvantage block
 - Programme Cost Weightings

Table 1: National funding rates for study programmes (excluding T Levels)

Band	Annual planned hours	Applicable students	National funding rate per student
5	580+ hours	16 and 17 year olds and students aged 18 and over with high needs ^{[footnote 4]}	£5,105
4a	485+ hours	Students aged 18 and over who are not high needs	£4,223
4b	485 to 579 hours	16 and 17 year olds and students aged 18 and over with high needs	£4,223
3	385 to 484 hours	All students	£3,434
2	300 to 384 hours	All students	£2,715
1	Up to 299 hours	All students	£5,105 per full-time equivalent (FTE)

Data Checking – things to look out for – Learning Aims

- Incorrect QN
 - Check with the teacher for the correct specification
 - Check DfE they are approved for funding
 - [Overview - List of Qualifications approved for funding \(education.gov.uk\)](https://www.education.gov.uk/qualifications)
- Subject Classification Codes
 - Still large numbers of incorrect codes recorded
 - Be careful to use P16 code if courses used for KS4 as well

Data Checking – things to look out for – Learning Aims

- Transferred Courses
 - Should only be recorded if pupil changed immediately to another course
 - If they didn't start another course, must be withdrawn
 - Pupil's transferred to exactly the same QN/SCC
 - Incorrect status recorded and pupils still studying the course
 - Transferred courses but showing as completed in less than 6 weeks
 - New courses not equal to number of transferred courses

Data Checking – things to look out for – Learning Aims

- Incorrect **Programme** start and end dates
 - Start date must be equal to earliest start date for all of pupil's learning aims
 - Planned End date must be equal to latest planned end date for all pupil's learning aims at start of programme
- Incorrect **Learning aim** end dates
 - Filter the detail report in excel to find unexpected end dates
 - these would generally be last day of Summer Term 2025 or 31st July 2026

Data Checking – things to look out for – Learning Aims

- Missing information
 - Learning aims not recorded for current year at all
 - Learning aims recorded on previous year's census but missing from current return
 - Usually because
 - Pupil left before end of previous year
 - Entered in error in previous year
 - Incorrect changes made to current pupil's records
- Maths & English retakes often missing
 - Needed for funding so care needed
 - Use the COLLECT report to identify where courses are missing
- Pupils sometimes missing completely, not just their courses
 - Check detail reports against registers / with Head of Sixth form

Data Checking – things to look out for – Learning Aims

- Incorrect Completion status
 - Two-year courses recorded as two one-year courses, with first year completed
 - Makes the second year look like a retake which shouldn't be recorded (AS levels are exception)
 - Continuing courses with planned end dates last year
- Core Aims
 - Should only be for vocational courses
 - Should not be recorded as an academic course
 - GCSE
 - A levels
 - Should not be recorded at all if only Academic programme

Leavers

- Year 11 – not returned to Sixth form 27/06/2024
- Years 7-10 & 12 – not returned in September and Parents advised – End of summer term
- Year 13 – Date of last examination or attendance in school if no examination.
- Students not returned in September without advice – CME or date that you located pupil.

LEAVING DATES MUST BE ON A DATE THE SCHOOL IS OPEN TO PUPILS.

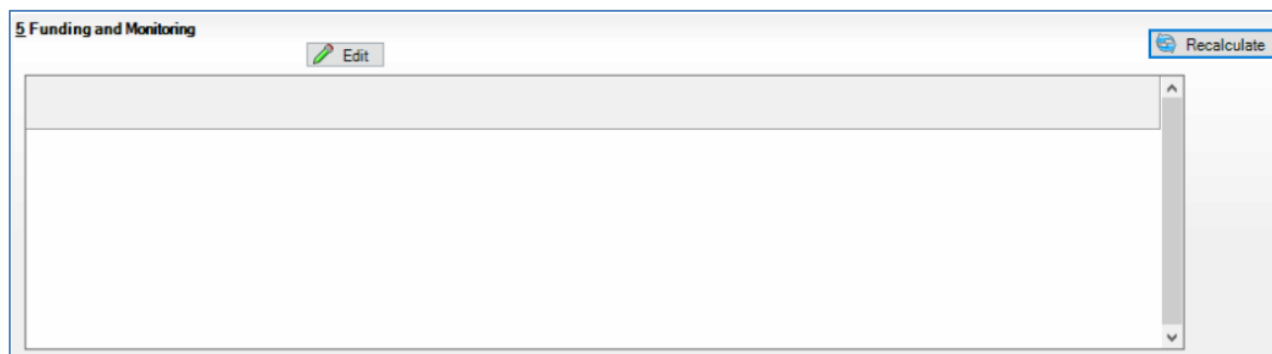
Youth Services Support Agreement

YSSA - You have a statutory obligation to issue a Privacy Notice to all pupils on arrival at your school and this information should be included in that notice. It is best practice to re-issue to Year 12 who can now consent themselves.

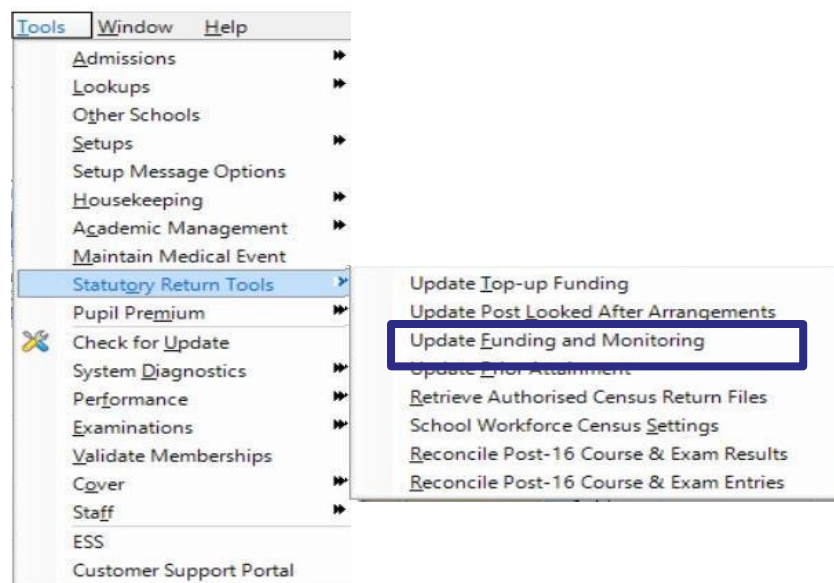
- **Sought (Yes)**
Gives consent to share all information mentioned
- **Sought no reply (SNR)**
This response is now acceptable and ALL data included in your Privacy Notice may be shared.
- **Refused (No)**
Refusal to share all but the statutory required information
- **Unsought (Unsought)**
This is not an acceptable response as it assumes you have not carried out your ***statutory obligation*** to notify parents of their right to object to their child's data being shared.

Funding & Monitoring

Available in School Census Panel (5)



Tools | Statutory Return Tools | Update Funding and Monitoring



Funding & Monitoring

Post 16 students who are

- Receiving tutoring
- Repeating a post 16 year
- Whether they remain on the same programme or are starting a new one

Students View

Age at 31/08/2024

All

YTI

12

Year Group

All

Reg

All

SEN

All

Deprivation Pupil Premium

All

FSMEver6

All

Pupil Premium Indicator

All

Students

Name	Date of Birth	Age at 31/08/2024	YTI	Year Group	Reg	Enrolment Status	DOL	SEN	Dep PP	FSM6	PP Ind	Repeating Post-16 Year	Starting New Programme	Tutoring	Notes
Rodgers, Gary	27/11/2006	17	12	Year 13	Q	Single R...				No		✓	✓		
Abimbola, Deon	14/05/2008	16	12	Year 12	G	Single R...			2024/2025	Yes	2024/2025			✓	
Akeman, Rebecca	18/09/2007	16	12	Year 12	K	Single R...				No					
Anwar, Aleena	17/04/2008	16	12	Year 12	M	Single R...				No					
Arkell, Irene	02/12/2007	16	12	Year 12	N	Single R...			2024/2025	Yes	2024/2025			✓	
Astwick, William	02/03/2008	16	12	Year 12	N	Single R...				No					
Barnes, Rachel	09/05/2008	16	12	Year 12	P	Single R...				No					

Preparing Post 16 Data

Correcting Last Year's data

- Errors relating to students in Year 12 or 13 last year that have been noticed after the return was closed can be amended in this return.
- THIS IS NOT THE AREA TO EDIT WITHDRAWALS OR LEAVERS

Update Prior Attainment

- Maths and English Prior attainment is a condition of funding for Post 16 Learners
- CTF from all previous schools where a CTF is available – SIMS Schools will include GCSE Results

Update Prior Attainment

Tools | Statutory Return Tools | Update Prior Attainment

Update Prior Attainment

Save Undo Reset

Unpin Close

Prior Attainment

Academic Year: 2022/2023 Students in or were in YTI 12+ 01/08/2021 - 06/10/2022

Effective Date: 06/10/2022 Not supplied in the school census

Surname	Forename	YTI	Reg	ULN	DOL	Enrolment Status	Maths Highest Grade	Maths Prior Attainment	Maths Funding Exemption	*English Lang Highest Grade	English Lang Prior Attainment	English Lang/Lit Highest Grade	English Funding Exemption
Ackton	Stephen	12	K	5142335545		Single Registration	5 - Grade 5	Achieved by end year 11	No exemption	8 - Grade 8	Achieved by end year 11	8 - Grade 8	No exemption
Acton	Jordan	(13)	(G)	5142336630	22/07/2022	Single Registration	5 - Grade 5	Achieved by end year 11	No exemption	5 - Grade 5	Achieved by end year 11	6 - Grade 6	No exemption
Adams	George	13	M	1111166535		Single Registration	5 - Grade 5	Achieved by end year 11	No exemption	7 - Grade 7	Achieved by end year 11	7 - Grade 7	No exemption
Adams	Adam	13	G	5142335537		Single Registration	5 - Grade 5	Achieved by end year 11	No exemption	4 - Grade 4	Achieved by end year 11	7 - Grade 7	No exemption
Adasheji	Mohammed	12	M	5142335529		Single Registration	5 - Grade 5	Achieved by end year 11	No exemption	5 - Grade 5	Achieved by end year 11	5 - Grade 5	No exemption
Adebayi	Emmanuel	(13)	(J)	5142336649	22/07/2022	Single Registration	5 - Grade 5	Achieved by end year 11	No exemption	5 - Grade 5	Achieved by end year 11	7 - Grade 7	No exemption
Americana	Kari	(13)	(K)	5142336622	22/07/2022	Single Registration	4 - Grade 4	Achieved by end year 11	No exemption	4 - Grade 4	Achieved by end year 11	4 - Grade 4	No exemption
Anderson	Ethan	(13)	(L)	1111165385	22/07/2022	Single Registration	6 - Grade 6	Achieved by end year 11	No exemption	5 - Grade 5	Achieved by end year 11	6 - Grade 6	No exemption
Andrews	Jasmine	(13)	(M)	5142336614	22/07/2022	Single Registration	3 - Grade 3	Not achieved	No exemption	2 - Grade 2	Not achieved	5 - Grade 5	No exemption
Ankonkule	Cheryl	(13)	(N)	5142365444	24/06/2022	Single Registration	4 - Grade 4	Achieved by end year 11	No exemption	4 - Grade 4	Achieved by end year 11	4 - Grade 4	No exemption

Import Catalogue files

- This should have been completed for Examinations
- Contains all Post-16 approved qualifications and their Subject Classification Code.

Post 16 Programme of Study

Annual Hours that count towards a course of study

- Qualification Hours

Planned Learning Hours

- Non-Qualification Hours

Planned Employment, Enrichment and Pastoral Hours

- Planned Hours **MUST BE** timetabled within your school's normal working pattern.

- Lessons after school do not count as planned hours (unless you have timetabled 'twilights' as normal working pattern)
- must be no more than 40 hrs a week
- Any Private Study that is timetabled for home learning should not be included

- Required for 2024/2025 and 2025/2026

- Do not change last year's unless they were recorded incorrectly – the emphasis is on the word ***PLANNED***.

Post 16 Programme of Study

Tools | Academic Management | Post 16 Programmes of Study

Maintain Post-16 Programmes of Study

Save Undo Report Refresh

Autumn Census: 2022 Student: Year Taught In: <Any> Reg Group: <Any> Enrolment Status: <Any>
 Effective Date: 06/10/2022 Level(s): Occurrences: >= 1 Subject: <Any> Unassigned hours: Reset filters

Reset all Programmes of Study Calculate Programmes of Study Remove Programme Transfer Programme Add Programme Calculate Hours from Courses Overwrite existing values Threshold: 500

Right Mouse Click for options

Students with learning aims 01/08/2021 to 31/07/2023

Student	YTI	Reg	Enrolment Status	DOL	Core Aim	Other Courses	Programme Type	Start Date	End Date	Planned End	Status	Reason	Traineeship	TT Hours	Qual Hours	Non-Qual Hrs	Total Hours	Notes
Ackton, Stephen	12	K	Single Registration			Do/TLvC; Da/TLvS; Wp/TLv3;	Study Program	05/09/2022		31/07/2024	Continuing			21	600	0	600	
Acton, Jordan	13	G	Single Registration	24/06/2022		Ch/GCEZY; Ma/GCEZY; Ph/GCEZY; Ro/Gen;	Study Program	03/09/2020	22/07/2022	31/08/2022	Completed				456	39	495	
Adams, Adam	13	G	Single Registration			Ch/GCEZY; Do/TLvC; Da/TLvS; En/GCEZY; Ma/GCEZY; Ph/GCEZY; Ro/Gen; Wp/TLv3;	Study Program	05/09/2022		31/07/2024	Continuing			21	600	0	600	
Adams, George	13	M	Single Registration			Ar/GCEZY; Dd/TLv3; Ep/PjExt; Gg/GCEZY; La/GCEZY; Ro/Gen;	Study Program	03/09/2020		21/07/2023	Continuing			13	657	39	696	
Adasheji, Mohammed	12	M	Single Registration			Ar/GCEZY; Co/GCEZY; Et/GCEZY; Hi/GCEZY; Ro/Gen;	Study Program	05/09/2022		31/07/2024	Continuing							
Adebayi, Emmanuel	13	J	Single Registration	24/06/2022		Ar/GCEZY; Co/GCEZY; Ma/GCEZY; Ph/GCEZY; Ro/Gen;	Study Program	03/09/2020	22/07/2022	31/08/2022	Completed			17	620	39	659	
Americana, Kari	13	K	Single Registration	24/06/2022		Cn/BTCe3; Hi/GCEZY; La/GCEZY; Ph/GCEZY; Ro/Gen;	Study Program	03/09/2020	22/07/2022	31/08/2022	Withdrawn						0	

Producing the Census

Learning Aims Panel in Census

- Populate from Previous return
- Select Last Authorised Return
- End date from last year – not wrong but highlighted to show changes End Date

7 Learning Aims

Surname Forename YTI ULN QAN Disc Code

Subject Level Status From To

	Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Date	Core...	Status	Withdrawal R...	QAN	Disc...	Provider UK...	Trainee...	Programm...	Result	^
▶	Ackton	Stephen	13	5142335...	Digital Design Core	T Level 3 - Core	05/09/2022		31/07/2024		Contin...		603583...	ZZZZ					
	Ackton	Stephen	13	5142335...	Digital Design Spe...	T Level 3 - Specialism	05/09/2022		31/07/2024		Contin...		2TLOS...	ZZZA					
	Adams	Adam	13	5142335...	Digital Design Core	T Level 3 - Core	05/09/2022	30/06/2023	21/07/2023		Withdr...		603583...	ZZZZ					
	Adams	Adam	13	5142335...	Digital Design Spe...	T Level 3 - Specialism	05/09/2022	30/06/2023	21/07/2023		Withdr...		2TLOS...	ZZZA					
	Adasheji	Moham...	13	5142335...	Art	GCE Advanced Two Year...	05/09/2022	31/08/2023	31/07/2024		Compl...		601445...	3510					
	Adasheji	Moham...	13	5142335...	Computer Science	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601456...	2610					
	Adasheji	Moham...	13	5142335...	English Literature	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601532...	5110					
	Adasheji	Moham...	13	5142335...	History	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601497...	4010					
	Alsop	Sabrina	12	5142334...	Biology	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601426...	1010					
	Alsop	Sabrina	12	5142334...	Chemistry	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601525...	1110					
	Alsop	Sabrina	12	5142334...	English	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601464...	5030					
	Alsop	Sabrina	12	5142334...	History	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601497...	4010					
	Andrews	Wyatt	12	5142334...	Food Technology	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		500221...	9020					
	Andrews	Wyatt	12	5142334...	German	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601872...	5670					
	Andrews	Wyatt	12	5142334...	Mathematics	GCSE 9 - 1 Full Course	01/09/2023		19/07/2024		Contin...		601460...	2210					
	Andrews	Wyatt	12	5142334...	Mathematics	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		603116...	2210					
	Ansell	Alfie	13	5142335...	French	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601872...	5650					
	Ansell	Alfie	13	5142335...	Mathematics	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		603116...	2210					
	Ansell	Alfie	13	5142335...	Physical Ed	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601863...	7210					
	Ansell	Annie	13	5142335...	Biology	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601426...	1010					
	Ansell	Annie	13	5142335...	English	GCSE 9 - 1 Full Course	05/09/2022	21/07/2023	21/07/2023		Compl...		601457...	5030					
	Ansell	Annie	13	5142335...	Physics	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601474...	1210					
	Ansell	Annie	13	5142335...	Product Design	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		500221...	9080					
	Armitage	Jasper	13	5142311	Chemistry	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601525...	1110					

Total: 907

Learning Aims Panel

- Populate from Course Manager
- End dates will be as per Course Manager

Learning Aims

Surname Forename YTI ULN QAN Disc Code

Subject Level Status From To

Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Date	Core...	Status	Withdrawal R...	QAN	Disc...	Provider UK...	Trainee...	Programme...	Result
Ackton	Stephen	13	5142335...	Digital Design Core	T Level 3 - Core	05/09/2022		19/07/2024		Contin...		603583...	ZZZZ			Study Progr...	
Ackton	Stephen	13	5142335...	Digital Design Spe...	T Level 3 - Specialism	05/09/2022	17/02/2023	19/07/2024		Compl...		ZTLOS...	ZZZA			Study Progr...	
Ackton	Stephen	13	5142335...	Digital Design Spe...	T Level 3 - Specialism	01/09/2023		19/07/2024		Contin...		ZTLOS...	ZZZA			Study Progr...	
Adams	Adam	13	5142335...	Digital Design Core	T Level 3 - Core	05/09/2022	30/06/2023	21/07/2023		Withdr...		603583...	ZZZZ			Study Progr...	
Adams	Adam	13	5142335...	Digital Design Spe...	T Level 3 - Specialism	05/09/2022	30/06/2023	21/07/2023		Withdr...		ZTLOS...	ZZZA			Study Progr...	
Adasheji	Moham...	13	5142335...	Art	GCE Advanced Two Year...	05/09/2022	31/08/2023	31/08/2023		Compl...		601445...	3510			Study Progr...	
Adasheji	Moham...	13	5142335...	Computer Science	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601456...	2610			Study Progr...	
Adasheji	Moham...	13	5142335...	English Literature	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601532...	5110			Study Progr...	
Adasheji	Moham...	13	5142335...	History	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601497...	4010			Study Progr...	
Alsop	Sabrina	12	5142334...	Biology	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601426...	1010			Study Progr...	
Alsop	Sabrina	12	5142334...	Chemistry	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601525...	1110			Study Progr...	
Alsop	Sabrina	12	5142334...	English	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601464...	5030			Study Progr...	
Alsop	Sabrina	12	5142334...	History	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601497...	4010			Study Progr...	
Andrews	Wyatt	12	5142334...	Food Technology	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		500221...	9020			Study Progr...	
Andrews	Wyatt	12	5142334...	German	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		601872...	5670			Study Progr...	
Andrews	Wyatt	12	5142334...	Mathematics	GCSE 9 - 1 Full Course	01/09/2023		19/07/2024		Contin...		601460...	2210			Study Progr...	
Andrews	Wyatt	12	5142334...	Mathematics	GCE Advanced Two Year...	01/09/2023		31/07/2025		Contin...		603116...	2210			Study Progr...	
Ansell	Alfie	13	5142335...	French	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601872...	5650			Study Progr...	
Ansell	Alfie	13	5142335...	Mathematics	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		603116...	2210			Study Progr...	
Ansell	Alfie	13	5142335...	Physical Ed	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601863...	7210			Study Progr...	
Ansell	Annie	13	5142335...	Biology	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601426...	1010			Study Progr...	
Ansell	Annie	13	5142335...	English	GCSE 9 - 1 Full Course	05/09/2022	21/07/2023	21/07/2023		Compl...		601457...	5030			Study Progr...	
Ansell	Annie	13	5142335...	Physics	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601474...	1210			Study Progr...	
Ansell	Annie	13	5142335...	Product Design	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		500221...	9080			Study Progr...	

Total: 909

Learning Aims Panel

- Populate from Previous return
- Select Last Authorised Return
- End date from last year – not wrong but highlighted to show changes End Date

Ansell	Alfie	13	5142335...	French	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601872...	5650
Ansell	Alfie	13	5142335...	Mathematics	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		603116...	2210
Ansell	Alfie	13	5142335...	Physical Ed	GCE Advanced Two Year...	05/09/2022		31/07/2024		Contin...		601863...	7210

- Populate from Course Manager
- End dates will be as per Course Manager

Ansell	Alfie	13	5142335...	French	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601872...	5650
Ansell	Alfie	13	5142335...	Mathematics	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		603116...	2210
Ansell	Alfie	13	5142335...	Physical Ed	GCE Advanced Two Year...	05/09/2022		19/07/2024		Contin...		601863...	7210

Learning Aims Panel

- Lock and Unlock to edit



- Search Individual Pupils or by QN

6 Learning Aims

Surname		Forename		YTI	Any	ULN		QAN		Disc Code		
Subject	Any	Level	Any	Status	Any	From	01/08/2020	To	07/10/2021	 Search		
 Select Columns		 Compare with Previous Autumn		 Compare with Course Manager		 Add		 Exclude		 Recalculate		

Learning Aims Panel in Census

- using Built in Reports

- Compare with Course Manager
- Compare with Previous Autumn

Before Submission

- Check, check and check again Learning Aims – they fund your sixth form
- Use the Learning Aims Checker either from DfE or the one provided on Schoolsweb by Amy. (They both do the same job)
- Learning Aims checking either:
 - Submit the XML of your Census via Anycomms plus
 - Upload to Collect
- General data check – respond to Amy's queries (or do not use!)

Help and assistance before submission

- Pupil Data workshops – no post 16 data will be investigated
- Post 16 workshops – no pupil data will be investigated
- Workshops available:
[Bookwhen.com/bxq3n](https://bookwhen.com/bxq3n)

Thank you for your time

