

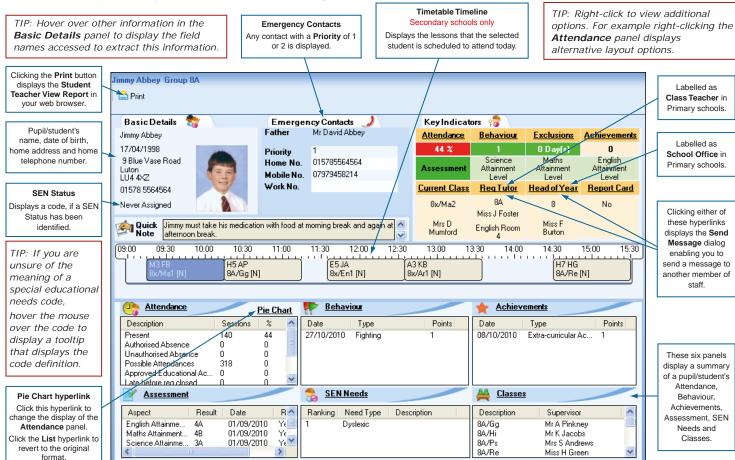
Pupil (or Student) Teacher View

Viewing and Configuring

The **Pupil** (or **Student**) **Teacher View** page provides class teachers with an at-a-glance view of the key information relating to any pupil/student in their registration group or class in the current academic year.

- 1. Select Focus | Pupil (or Student) | Pupil (or Student) Teacher View to display the Find Student browser.
- 2. Search for then select the required pupil/student to display the Pupil (or Student) Teacher View page.

NOTE: All the information displayed on this page is read-only. To change any of the information, you must access the appropriate area of SIMS, amend the details then re-open the **Pupil** (or **Student**) **Teacher View** page.



Basic Details Panel

The selected pupil/student's **Basic Details** are displayed. If they have been assigned a **SEN Status**, the relevant code is displayed at the bottom of this panel. Hover your mouse over the code to display the tool tip, e.g. **School/Early Years Action** +.

Emergency Contacts Panel

The Emergency Contacts information is taken from the Family/Home panel on the Pupil (or Student) Details page.

It is important to keep accurate and up-to-date records. Parent/guardians with a **Priority** of 1 or 2 are displayed, together with their emergency contact numbers.

Quick Note Panel

Quick Note

| Jimmy must take his medication with food at morning break and again at alternoon break.

This panel displays any notes recorded in the **Basic Details** panel of the **Pupil** (or **Student**) **Details** page.

If the note is quite lengthy, use the up and down arrows or hover over the **Quick Note** text field to view all the text.

Key Indicators Panel

Key Indicat	ors 😘 🔪		
Attendance	<u>Behaviour</u>	<u>Exclusions</u>	<u>Achievements</u>
44 %	1	0 Day(s)	0
Assessment	Science Attainment Level	Maths Attainment Level	English Attainment Level
Current Class	Reg Tutor	<u>Head of Year</u>	Report Card
8x/Ma2	8A Miss J Foster	8	No
Mrs D Mumford	English Room 4	Miss F Burton	

The **Key Indicators** panel provides a summary of a pupil/student's attendance, any behaviour incidents, exclusions, achievements and any report cards that have been issued.

Additionally, the pupil/student's **Current Class**, **Reg Tutor** and **Head of Year** are also displayed.

Messages can be sent via the Key Indicators

panel by clicking either the Class Teachers or School Office hyperlink (Primary schools), or the Reg Tutor or Head of Year hyperlink (Secondary schools), enabling you to enter the message text in the usual way.

The totals and percentages in the **Key Indicators** panel are coloured, based on the settings defined in **Tools** | **Setups** | **Pupil** (or **Student**) **Teacher View**. Please see *Configuring the Pupil* (or **Student**) *Teacher View* for more information.

Values displayed in red indicate an area of concern that should be closely monitored.

Values displayed in green indicate areas that are satisfactory or good.

Values displayed in amber indicate that this particular area could be a cause for concern for the selected pupil/student.

The Timetable Timeline

(09	3:00	09:30	10:00	10:30	11:00	11:30	12:00	12:30	13:00	13:30	14:00	14:30	15:00	15:30
]	M3 FB 8x/Ma1 [N]		H5 AP 8A/Gg [N]	шш,		5 JA 8x/En1 [N]		43 KB 8x/Ar1 [N]				'HG /Re [N]	
				-				^						

Secondary schools can view a timeline of the classes that the selected pupil/student is scheduled to attend today.



Pupil (or Student) Teacher View

Viewing and Configuring

The panels at the bottom of the Pupil (or Student) Teacher View page display underlined headings, which are hyperlinks that can be clicked to view full details in the corresponding area of SIMS. Users with sufficient permissions can add, view or amend details on these pages



Attendance

Click the Attendance hyperlink to display the Student Marks page, which displays an analysis of marks and attendance codes. Alternatively, click the Pie Chart hyperlink to view the data in pie chart format.

Behaviour and Achievements

The total number of **Behaviour** incidents in which the selected pupil/student

has been involved, together with the number of Achievements attained, are displayed.

Click the Behaviour or Achievements hyperlink to display the Behaviour Management page, which displays any existing Achievements, Behaviour incidents, Detentions, Report Card and Reviews. Click the Save button before returning to the Pupil (or Student) Teacher View page.

Assessment

Click the Assessment hyperlink to display the Student Assessment Results Detail page. This page will be empty if there are no Assessment results on the Pupil (or Student) Teacher View page.

SEN Needs

Click the SEN Needs hyperlink to display the Student SEN details page. Amend the pupil/student's SEN record.

Classes

Click the Classes hyperlink to display the Classes for Student page, which displays all the classes that the selected pupil/student is scheduled to attend. Highlight the required Class then click the Open button to view all members of the selected class.

Configuring the Pupil (or Student) Teacher View

School administrators can specify the default settings for the Pupil (or Student) Teacher View page, to correspond with the school's behaviour policy and the assessment and attendance monitoring procedures.

Select Tools | Setups | Pupil (or Student) Teacher View to display the Pupil (or Student) Teacher View Setup page.

Setting the Teacher View Defaults Pupil/Student Details button

Pupil/Student Teacher View button /

Selecting the Open Teacher View screen by default check box changes the functionality of the left-hand icon on the quick launch toolbar to display the Pupil (or Student) Teacher View page. This setting affects only the current user. Click the Save button then restart SIMS to effect the change.

Specifying Key Indicators Colours

The Attendance information is shown as a Positive Key Indicator on the Pupil (or Student) Teacher View page because the higher the percentage displayed in the attendance summary, the better their attendance.

Behaviour and Exclusion information is shown as a Negative Key Indicator because a high value shown in these areas indicates that the selected pupil/student has behavioural issues.

- 1. In the Positive Key Indicators panel, click in the Display as Green if greater than cell adjacent to the Attendance heading then enter an appropriate percentage, e.g. 95%.
- 2. Click in the **Display as Red if less than** cell then enter an appropriate percentage, e.g. 85%.
- 3. In the Negative Key Indicators panel, click in the Display as Green if less than cell adjacent to the Behaviour row header then enter an appropriate value, e.g. 2. If this indicator displays as green on the Pupil (or Student) Teacher View, this suggests that there are no ongoing behavioural problems to address.
- 4. Click in the Display as Red if greater than cell then enter an appropriate value, e.g. 3.
- 5. Repeat this process for the Exclusions row then click the Save button.

Specifying the Assessments to be Displayed

Appropriate Key Stage levels of attainment can be displayed as part of the Assessment Key Indicators summary on the Pupil (or Student) Teacher View page.

- In the Assessment Key Indicators panel, highlight the required Curriculum Year
- Click the Add button in the Aspects for the selected NC Year section to display the Aspect Browser dialog

NOTE: A maximum of three aspects can be selected. If three aspects are already displayed, delete one from the list before adding another.

- 3. Click the + or symbols to expand or contract the list then select the check box adjacent to each required category to filter the list. Click anywhere on the Name row then click the Select button to save the selection. Repeat this process for each aspect you wish to select. The selected aspects are displayed in the Aspects for the selected NC Year panel below.
- 4. Click the Save button.

Cey Indicators		
ositive Key Indicators		
Description	Display as Green if greater than	Display as Red if less than
Attendance	95	
egative Key Indicators		
Description	Display as Green if less than	Display as Red if greater than
Behaviour		3
Behaviour Exclusion	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Re	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Re Assessment Key Indicate Curriculum Year	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Re	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Richards Seesament Key Indicate Curriculum Year 7 Curriculum Year 7 Curriculum Year 9	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Re Assessment Key Indicate Curriculum Year 7 Curriculum Year 7 Curriculum Year 8 Curriculum Year 9 Curriculum Year 10	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Richards Seesament Key Indicate Curriculum Year 7 Curriculum Year 7 Curriculum Year 9	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Ric Assessment Key Indicate Curriculum Year 7 Curriculum Year 8 Curriculum Year 9 Curriculum Year 10 Curriculum Year 11 Curriculum Year 11	ed and Green range, it will be displayed in	3
Behaviour Exclusion If value is between the Ric sassesment Key Indicate Curriculum Year 7 Curriculum Year 7 Curriculum Year 9 Curriculum Year 9 Curriculum Year 10 Curriculum Year 11 Curriculum Year 12 Curriculum Year 12 Curriculum Year 13	ed and Green range, it will be displayed in oors	3
Behaviour Exclusion If value is between the Ric Assessment Key Indicate Curriculum Year 7 Curriculum Year 7 Curriculum Year 9 Curriculum Year 9 Curriculum Year 9 Curriculum Year 11	ed and Green range, it will be displayed in ors	3

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This guide is based on the version of the software (7.140) in use at the time of publication.