



Recording Funding & Monitoring using SIMS Interventions

Buckinghamshire ICT Schools Team



Overview

- Brief outline and explanation of FAM and how it is to be reported to the DfE
- Overview of where the information is recorded in SIMS to populate the School Census
- Overview of SIMS Interventions to allow the monitoring and recording of sessions applicable for funding.

Learner funding and monitoring

Learner funding and monitoring (FAM) type

- In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19).
- Delivered via
 - Catch-up premium paid to schools last year only
 - National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help

Learner funding and monitoring

Learner funding and monitoring (FAM) type

- There are three routes schools can choose from to deliver the National Tutoring Programme
 - Route 1: Tuition Partners
 - Route 2: Academic Mentors
 - **Route 3: School-Led Tutoring**
- The DfE are asking schools to record which pupils are receiving the extra support through **School-Led Tutoring** via the School Census

Learner funding and monitoring

Learner funding and monitoring (FAM) type

- School Led Tutoring

<https://www.gov.uk/government/publications/school-led-tutoring-grant>

- 16 to 19 tuition fund

<https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>

- Repeat of **final** year of programme funding

<https://www.gov.uk/government/publications/funding-guidance-for-young-people-2021-to-2022-repeat-of-part-or-all-final-year-of-programme-for-16-to-19-students/funding-guidance-for-young-people-2021-to-2022-repeat-of-part-or-all-of-final-year-of-programme-for-16-to-19-students>

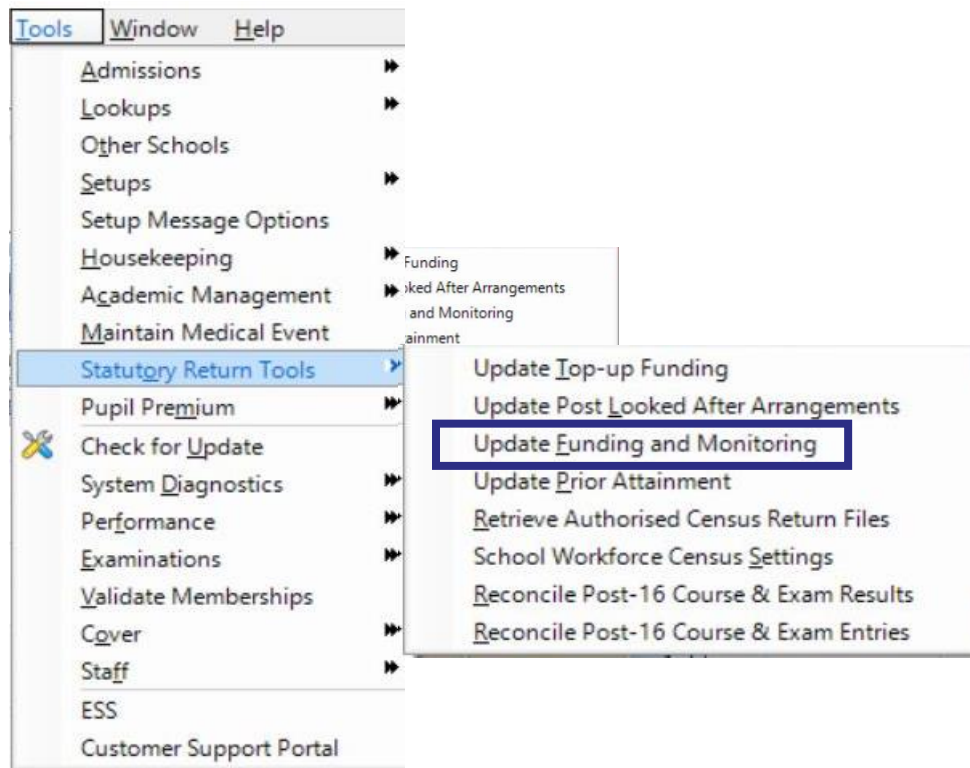
Census Changes

Learner funding and monitoring (FAM) type

- Oct 21
 - Record which pupils are receiving tutoring
- Jan 22
 - Record how many hours of tutoring each pupil has received in total between the beginning of September and census day in January
- May 22
 - Record how many hours of tutoring each pupil has received in total between the beginning of September and census day in May

Recording Data to return to DfE

Tools | Statutory Return Tools | Update Funding and Monitoring



Funding and Monitoring

Update Funding and Monitoring

Save Undo

Census

Academic Year: 2021/2022 On roll and leavers from 01/08/2021 to 31/07/2022

Students View

Age at 31/08/2021: All YTI: All Year Group: All Reg: All SEN: All Deprivation Pupil Premium: All FSMEver6: All Pupil Premium Indicator: All

Students

Name	Date of Birth	Age at 31/08/2021	YTI	Year Group	Reg	Enrolment Status	DOL	SEN	Dep PP	FSM6	PP Ind	16-19 Tuition Fund	Repeating Year 13	School Led Tutoring	Cumulative Hrs at Aut Census	Cumulative Hrs at Spr Census	Cumulative Hrs at Sum Census	Notes
Aaron, Chris	01/09/2005	15	11	Year 11	11A	Single Registration			2021/2022	Yes	2021/2022							
Aaron, Jason	08/03/2006	15	11	Year 11	11B	Single Registration				No								
Aaron, Liz	01/09/2005	15	11	Year 11	11C	Single Registration			2021/2022	Yes	2021/2022							
Aaron, Sophie	01/09/2005	15	11	Year 11	11D	Single Registration			2021/2022	Yes	2021/2022							
Abdullah, Tamwar	12/01/2009	12	8	Year 8	8A	Single Registration		K		No								
Abhra, Abjit	20/11/2009	11	7	Year 7	7A	Single Registration				No								
Abhra, Alisha	20/11/2009	11	7	Year 7	7C	Single Registration				No								
Abimbola, Deon	14/05/2008	13	9	Year 9	9A	Single Registration			2021/2022	Yes	2021/2022							
Acton, Stan	22/03/2010	11	7	Year 7	7E	Single Registration		K		No								
Acton, Stephen	12/03/2006	15	11	Year 11	11E	Single Registration		E	2021/2022	Yes	2021/2022							
Acton, Jordan	11/02/2004	17	13	Year 13	G	Single Registration			2017/2018	No	2017/2018							
Adams, Adam	31/08/2005	16	12	Year 12	G	Single Registration			2020/2021	Yes	2020/2021							
Adams, Brianna	15/01/2010	11	7	Year 7	7A	Single Registration				No								
Adams, Ethan	28/11/2007	13	9	Year 9	9B	Single Registration				No								
Adams, George	01/12/2003	17	13	Year 13	H	Single Registration				No								
Adasheji, Mohammed	02/02/2006	15	11	Year 11	11F	Single Registration				No								

Funding and Monitoring

Update Funding and Monitoring

Save Undo

Census

Academic Year: 2021/2022 On roll and leavers from 01/08/2021 to 31/07/2022

Students View

Age at 31/08/2021: >15 Y: All Year Group: All Reg: All SEN: All Deprivation Pupil Premium: All FSM Ever6: All Pupil Premium Indicator: All

Students

Name	Date of Birth	Age at 31/08/2021	YTI	Year Group	Reg	Enrolment Status	DOL	SEN	Dep PP	FSM6	PP Ind	16-19 Tuition Fund	Repeating Year 13	School Led Tutoring	Cumulative Hrs at Census	Cumulative Hrs at Spr Census	Cumulative Hrs at Sum Census	Notes
Aaron,Chris	01/09/2005	15	11	Year 11	11A	Single Registration			2021/2022	Yes	2021/2022							
Aaron,Jason	06/03/2006	15	11	Year 11	11B	Single Registration				No								
Aaron,Liz	01/09/2005	15	11	Year 11	11C	Single Registration			2021/2022	Yes	2021/2022							
Aaron,Sophie	01/09/2005	15	11	Year 11	11D	Single Registration			2021/2022	Yes	2021/2022							
Abdullah,Tamwar	12/01/2009	12	8	Year 8	8A	Single Registration		K		No								
Abhra,Abjit	20/11/2009	11	7	Year 7	7A	Single Registration				No								
Abhra,Alisha	20/11/2009	11	7	Year 7	7C	Single Registration				No								
Abimbola,Deon	14/05/2008	13	9	Year 9	9A	Single Registration			2021/2022	Yes	2021/2022							
Ackton,Stan	22/03/2010	11	7	Year 7	7E	Single Registration		K		No								
Ackton,Stephen	12/03/2006	15	11	Year 11	11E	Single Registration		E	2021/2022	Yes	2021/2022							
Adams,Brianna	15/01/2010	11	7	Year 7	7A	Single Registration				No								
Adams,Ethan	28/11/2007	13	9	Year 9	9B	Single Registration				No								
Adasheji,Mohammed	02/02/2006	15	11	Year 11	11F	Single Registration				No								
Addington,Travis	15/09/2009	11	7	Year 7	7C	Single Registration				No								
Adeyemi,Abegunde	06/10/2006	12	8	Year 8	8A	Single Registration				No								
Ahmed,Maryam	10/07/2008	13	9	Year 9	9C	Single Registration				No								

Funding and Monitoring

Update Funding and Monitoring

Save Undo

Census
Academic Year: 2021/2022 On roll and leavers from 01/08/2021 to 31/07/2022

Students View
Age at 31/08/2021: 5-15 YTI: All Year Group: All Reg: All SEN: K Deprivation Pupil Premium: Yes FSMEver6: All Pupil Premium Indicator: All

Name	Date of Birth	Age at 31/08/2021	YTI	Year Group	Reg	Enrolment Status	DOL	SEN	Dep PP	FSME	PP Ind	16-19 Tuition Fund	Repeating Year 13	School Led Tutoring	Cumulative Hrs at Aut Census	Cumulative Hrs at Spr Census	Cumulative Hrs at Sum Census	Notes
Anderson, Sara	16/04/2009	12	8	Year 8	8A	Single Registration		K	2021/2022	Yes	2021/2022			✓				
Beddow, Bryn	04/11/2007	13	9	Year 9	9D	Single Registration		K	2021/2022	Yes	2021/2022			✓				
Clarke, Gabriel	17/10/2008	12	8	Year 8	8C	Single Registration		K	2021/2022	Yes	2021/2022							
Clover, Frederick	22/11/2008	12	9	Year 9	9D	Single Registration		K	2021/2022	Yes	2021/2022							
Dorota, Imber	26/12/2007	13	9	Year 9	9E	Single Registration		K	2021/2022	Yes	2021/2022							
Haddon, Connor	18/09/2007	13	9	Year 9	9B	Single Registration		K	2021/2022	Yes	2021/2022							
Mastropiero, Elena	23/12/2007	13	9	Year 9	9C	Single Registration		K	2021/2022	Yes	2021/2022							
Naszewski, Aleksz	26/10/2007	13	9	Year 9	9C	Single Registration		K	2021/2022	Yes	2021/2022							
Nesbitt, Oscar	15/11/2006	14	10	Year 10	10F	Single Registration		K	2021/2022	Yes	2021/2022							
Richards, Stephen	17/03/2007	14	10	Year 10	10A	Single Registration		K	2021/2022	Yes	2021/2022							
Rose, Henry	09/02/2007	14	10	Year 10	10F	Single Registration		K	2021/2022	Yes	2021/2022							
Simmons, Kai	24/02/2006	15	11	Year 11	11C	Single Registration		K	2021/2022	Yes	2021/2022							
Smyth, Jonathan	14/05/2008	13	9	Year 9	9B	Single Registration		K	2021/2022	Yes	2021/2022							

Funding and Monitoring

Update Funding and Monitoring

Save
Undo

Census
Academic Year: 2021/2022
On roll and leavers from 01/08/2021 to 31/07/2022

Students View
Age at 31/08/2021: 16+
YTI: All
Year Group: All
Reg: All
SEN: All
Deprivation Pupil Premium: All
FSMEver6: All
Pupil Premium Indicator: All

Students

Name	Date of Birth	Age at 31/08/2021	YTI	Year Group	Reg	Enrolment Status	DOL	SEN	Dep PP	FSM6	PP Ind	16-19 Tuition Fund	Repeating Year 13	School Led Tutoring	Cumulative Hrs at Aut Census	Cumulative Hrs at Spr Census	Cumulative Hrs at Sum Census	Notes
Abbess, Graham	29/09/2002	18	13	Year 14		Single Registration		E		No	2016/2017		✓					
Acton, Jordan	11/02/2004	17	13	Year 13	G	Single Registration			2017/2018	No	2017/2018							
Adams, Adam	31/08/2005	16	12	Year 12	G	Single Registration			2020/2021	Yes	2020/2021	✓						
Adams, George	01/12/2003	17	13	Year 13	H	Single Registration				No								
Adebayi, Emmanuel	15/02/2004	17	13	Year 13	J	Single Registration			2020/2021	No	2020/2021							
Americana, Kari	30/01/2004	17	13	Year 13	K	Single Registration			2020/2021	Yes	2020/2021							
Anderson, Ethan	11/02/2004	17	13	Year 13	L	Single Registration				No								
Andrews, Jasmine	06/12/2003	17	13	Year 13	M	Single Registration		E	2020/2021	Yes	2020/2021	✓						
Ankonkule, Cheryl	08/11/2003	17	13	Year 13	N	Single Registration				No								
Anton, Tiger	09/02/2004	17	13	Year 13	P	Single Registration				No								
Ariano, Pietro	22/01/2004	17	13	Year 13	Q	Single Registration		K	2020/2021	Yes	2020/2021	✓						

Funding and Monitoring

School Census Autumn - 2021 (Funding and Monitoring)

Security Message : This report contains sensitive information.

Report Criteria: Students with Funding and Monitoring information for the collection period 01/08/2021 to 07/10/2021 (On roll and leavers)

Total Students: 30

School Name: Green Abbey School **Fileset Number:** 2000 (SIMS.net)
Filename: 8234321_SC3_823LL21_003.UNA **Report Created:** 13/09/2021
XML Version: Validation 2021.1.0 - Updated: 2020-08-19 ErrorList 2021.1.0 - Updated: 2020-08-19 Summary 2021.1.0 - Updated: 2020-08-19

UPN	Legal Surname	FAM Type	FAM Code	Description	On Roll Status	On Roll Status
Y820200109033	Aaron					On roll
J820200109032	Aaron	NLM	01	School Led Tutoring	On roll	On roll
M820200109034	Aaron					On roll
N823432113104	Abbess	NLM	01	School Led Tutoring	On roll	On roll
J823200110003	Ackton					On roll
J820200109003	Adams	NLM	01	School Led Tutoring	On roll	On roll
R823432117002	Amelia	NLM	22	Repeating Year 13	On roll	On roll
U820200108010	Andrews					On roll
H820200107010	Ariano	NLM	01	School Led Tutoring	On roll	On roll
		NLM	21	16-19 Tuition Fund	On roll	
		NLM	01	School Led Tutoring	On roll	
		NLM	21	16-19 Tuition Fund	On roll	
		NLM	21	16-19 Tuition Fund	On roll	

SIMS Interventions

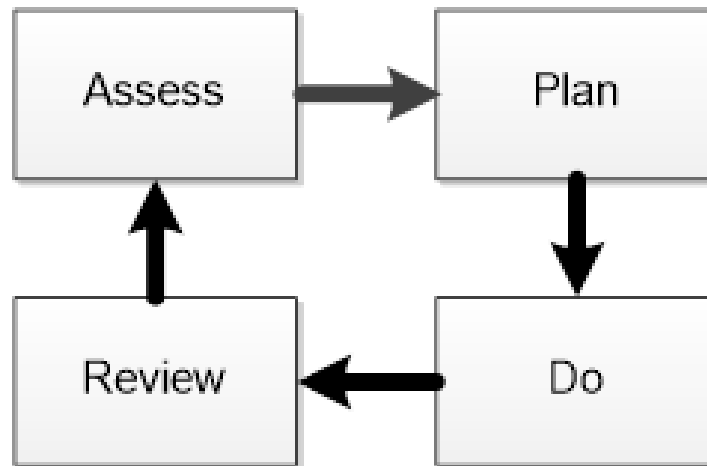
What are Interventions?



Interventions are anything that you are doing in school to help your students, above and beyond what would be considered part of normal school life.

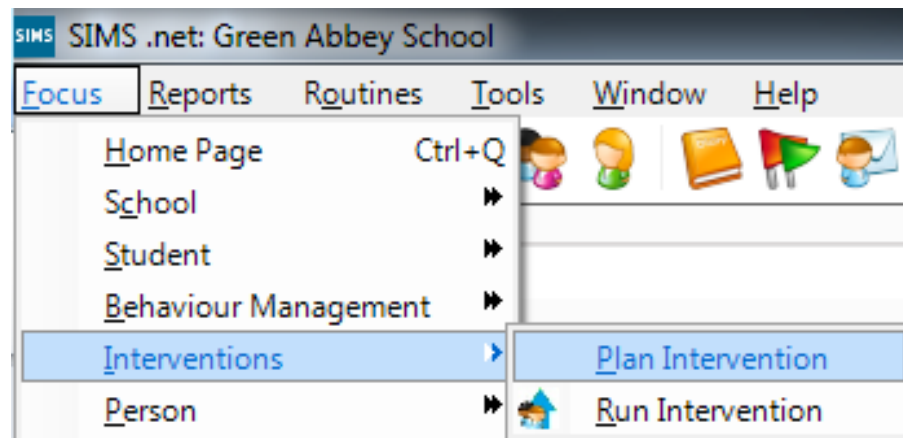


This could be anything from academic catch ups, to work with students to improve attendance, to pastoral support, to ways to support students with behavioural issues, to support for pupil premium students.



Where are interventions in SIMS?

- Interventions are built into the SIMS core system, which means that you won't need to access any new systems
- To access Interventions, **log into SIMS**, then follow the menu route: **Focus | Interventions | Plan Intervention**



Setting Interventions up

In addition to recording the School Led Tutoring, you will probably already have 'interventions' taking place, in school that you might want to record.

These steps will help you enter this information into the SIMS Interventions module so that you can later track their success.

Setting Interventions up

Go to:

- **Focus | Interventions | Plan Intervention**

You will see a screen that looks like this:

The screenshot shows the SIMS .net: Green Abbey School application. The 'Focus' menu is open, showing the path: Focus > Interventions > Plan Intervention. Below this, the 'Find Intervention Overview' screen is displayed. It features a toolbar with icons for New, Search, Open, Delete, Print, Browse, Next, and Previous. The main area contains search filters: Name (text box), Area (dropdown menu set to '<Any>'), Subject (dropdown menu set to '<Any>'), Facilitator (text box), Active Status (dropdown menu set to 'Active'), and a table with columns for Name, Area, Subject, and Status. Below the table is the 'Intervention Overview Details' section, which includes a 'Save' button, 'Undo', and 'Print' options. It also shows a list of interventions: '1 Intervention Overview' and '2 Intervention'. The first intervention is expanded, showing a 'Name' field.

Setting Interventions up

- Click on **New**



- You will see a screen that looks like this:

Intervention Overview Details

Save Undo Print

1 Intervention Overview 2 Intervention

1 Intervention Overview

Name

Area Subject Active ☒

Reason

2 Intervention

Intervention	Name	Start Date	End Date	Planned Sessions	Students

New Open Delete

Setting Interventions up

- On this screen there are two sections (panels):
 - 1. Intervention Overview** – this section is designed to enter high level information that you can enter just once, and use many times. This section will allow you to group together multiple dated Interventions that are the same
 - 2. Intervention** – this section is designed for more detail about dates, costs, students and staff involved

Interventions Overview Panel

When you've filled in all the information, press Save

If you no longer want to use an Intervention, but do want to keep an historical record, untick the 'Active' checkbox, to ensure it doesn't show up for future use

Intervention Overview Details

Save Undo Print

1 Intervention Overview 2 Intervention

Add in a unique Name

1 Intervention Overview

Name

Phonics Support

Area

Academic

Subject

English

Active ☒

Reason

Help with students struggling with reading and decoding phonics. Use phonics software package.

Select an Area to indicate what you want to measure the success of the Intervention against

Select a Subject if needed, or leave blank. This picks up from your existing subject list. If this list is blank, this can be updated via: Tools | Setups | Subjects

Add in any detail about the Intervention in the Reason text box

Intervention Panel

- To add in information about an Intervention, click on **New**

Intervention Overview Details

Save Undo Print

1 Intervention Overview 2 Intervention

1 Intervention Overview

Name

Area Subject Active ☒

Reason

2 Intervention

Intervention	Name	Start Date	End Date	Planned Sessions	Students	
						 New  Open  Delete

Plan Intervention – recording dates

- Add in information about the actual time periods over which you want to run the intervention

 Edit Intervention ? ✕

Name	Y9 Understanding Literature targeting reading comprehension and l								
Academic Year	2021/2022	Start Date	07/09/2021		End Date	11/02/2022		Planned Sessions	19
Fixed Costs		Staff Costs per Session			Other Costs per Session			Total Costs	0.00
Comment	weekly 1 hour sessions								

- Costs can be added at a later date

BUCKINGHAMSHIRE COUNCIL

Add students

Chosen groups

Find individual students by searching for their Forename or Surname

Tick to Select students

Click 'Select All' or 'Deselect All' to bulk select

Filter by Gender

Click Apply to select the students onto the Intervention

Interventions Student Selector

Effective Group date
From 07/09/2021 To 11/02/2022

- ☐ Discover
- ☐ Year Group
- ☐ Course
- ☐ Registration Group
- ☐ Pupil Premium Indicator
 - ☒ Has Pupil Premium
- ☐ Free School Meals
- ☐ Alternative Curriculum
- ☐ Assessment User Defined
- ☐ English as an Additional Language
- ☐ Ethnicity
- ☐ Exam Performance Cohort

Populate

Surname filter Forename filter <Any>

	Surname	Forename	Gender	DOB	Reg Group
☐	Aaron	Chris	M	01/09/2005	11A
☐	Aaron	Liz	F	01/09/2005	11C
☐	Aaron	Sophie	F	01/09/2005	11D
☒	Abimbola	Deon	M	14/05/2008	9A
☐	Ackton	Stephen	M	12/03/2006	11E
☐	Amelia	Goss	F	21/12/2005	11F
☐	Anderson	Sara	F	16/04/2009	8A
☐	Arkell	Irene	F	02/12/2007	9F
☐	Aston	Finlay	M	12/01/2007	10F
☐	Astoni	Sonya	F	22/11/2007	9F
☐	Barnes	Lucy	F	13/12/2005	11D

Select All Deselect All

112 students found

Apply Cancel

Add facilitators and detail to students

Edit Intervention

Name: Friday Fractions - Summer Term 2016

Academic Year: 2015/2016 Start Date: 27/05/2016 End Date: 08/07/2016 Planned Sessions: 6

Fixed Costs: Staff Costs per Session: Other Costs per Session: Total Costs: 0.00

Comment:

Students (Count = 15)

Name	Gender	Reg Group	Year Group	House	Facilitator	Indicator
☒ Atkins, Joetta	Female	4CH	6			
☐ Ashcar, Gilberto	Male	3JC	5			
☐ Barickman, Cyrus	Male	4CH	6			
☐ Cneighton, Katrina	Female	1TH	3			
☐ Ediao, Enzo	Male	1TH	3			
☐ Freme, Aureliano	Male	1TH	3			
☐ Harvey, Ray	Male	1TH	3			
☐ Hebrank, Earleen	Female	1TH	3			
☐ Keef, Valeria	Male	1TH	3			
☐ Kirkul, Jovan	Male	1TH	3			
☐ Malouf, Davis	Male	1TH	3			
☐ Melkian, Mreia	Female	1TH	3			
☐ Abdelhamid, Nunzio	Male	1JP	3			
☐ Andra, Dela	Female	1CS	3			

Details for Atkins, Joetta

Start Point: Target:

Facilitators (Count = 1)

Name	Gender	Role
Mackechrie, Mrs Lila	Female	Employee, Teacher, Ex-User, Agent

Save Undo Cancel

Click 'Add' to attach multiple adults to the Intervention

Add facilitators and detail to students

Select Facilitators

Search

Surname Forename Role

Name

Abell, Anita	Employee
Anderson, Mary	Contact
Andrews, Selina	Employee
Asher, Dawn	Teacher
Auf, Mina	Parent
Atkinson, John	Agent
Batchley, Andrea	Female
Blackley, Adrian	Female
Boston, Patricia	Female
Brown, James	Male
Brown, Paul	Male
Burrows, Katie	Female
Curtis, Fiona	Female
Curtis, Abigail	Female
Chaplin, Anne	Female
Chase, Lynn	Female

111 matches found

OK Cancel

Add facilitators and detail to students

Tick this box to select/deselect all the students in the grid

Tick the students that you wish to add the same Start Point, Target or Facilitator to

Click on 'Bulk Edit' to add in the information for the students selected

The screenshot shows the 'Edit Intervention' window with the following details:

- Name:** Friday Fractions - Summer Term 2015
- Academic Year:** 2015/2016
- Start Date:** 27/05/2016
- End Date:** 08/07/2016
- Planned Sessions:** 6
- Fixed Costs:**
- Staff Costs per Session:**
- Other Costs per Session:**
- Total Costs:** 0.00
- Comment:**

Students (Count = 15)

☐	Name	Gender	Reg Group	Year Group	House	Facilitator	Indicator
☒	Akins, Joetta	Female	4CH	6			
☐	Ahocar, Gilberto	Male	3JC	5			
☐	Banckman, Cyrus	Male	4CH	6			
☐	Crighton, Katrina	Female	1TH	3			
☐	Edao, Enzo	Male	1TH	3			
☐	Frete, Aureliano	Male	1TH	3			
☐	Harvey, Ray	Male	1TH	3			
☐	Hebrank, Earleen	Female	1TH	3			
☐	Keel, Valeria	Male	1TH	3			
☐	Kinkel, Jovan	Male	1TH	3			
☐	Malouf, Davis	Male	1TH	3			
☐	Melkian, Mireia	Female	1TH	3			
☐	Abdelhamid, Nunzio	Male	1JP	3			
☐	Andra, Della	Female	1CS	3			

Details for Akins, Joetta

Start Point: **Target:**

Facilitators (Count = 1)

Name	Gender	Role
Mackenzie, Mrs Lila	Female	Employee, Teacher, Ex-User, Agent

Buttons: Save, Undo, Cancel

Bulk add detail to students



The screenshot shows a dialog box titled "Intervention Bulk Edit". It contains three main sections for editing student data:

- Start Point:** A large text input field.
- Delete Start Point:** A checkbox.
- Target:** A large text input field.
- Delete Target:** A checkbox.
- Facilitator:** A dropdown menu.
- Delete Facilitator:** A checkbox.

At the bottom right are "OK" and "Cancel" buttons. A green callout box with the text "Add in the same detail for all students selected" has three arrows pointing to the "Start Point", "Target", and "Facilitator" fields, indicating that the same values should be applied to all selected students.

Bulk add detail to students

The screenshot shows a software window titled "Intervention Bulk Edit". It contains several input fields and checkboxes. Two green callout boxes with arrows point to the "Start Point" and "Target" text areas, stating: "Add in free text in this area to update all students selected". A third green callout box points to the "Facilitator" dropdown menu, which currently shows "Mackechrie, Mrs Lilla", and states: "Facilitators already added to the group can be assigned to individual students". A fourth green callout box points to the bottom right of the window, stating: "Information added here will always overwrite any existing text". The window also includes "Delete Start Point", "Delete Target", and "Delete Facilitator" checkboxes, and "OK" and "Cancel" buttons at the bottom right.

Intervention Bulk Edit

Start Point: Below class standards for fractions

Delete Start Point: ☐

Target: To meet class standards for fractions

Delete Target: ☐

Facilitator: Mackechrie, Mrs Lilla

Delete Facilitator: ☐

OK Cancel

Add in free text in this area to update all students selected

Information added here will always overwrite any existing text

Facilitators already added to the group can be assigned to individual students

Setup Intervention Screen

Edit Intervention

Name: Friday Fractions - Summer Term 2016

Academic Year: 2015/2016 Start Date: 27/05/2016 End Date: 08/07/2016 Planned Sessions: 6

Fixed Costs: 0.00 Staff Costs per Session: 15.00 Other Costs per Session: 0.00 Total Costs: 90.00

Comment: To improve skills with fractions over a term

Students (Count = 15)

Name	Gender	Reg Group	Year Group	House	Facilitator	Indicator
☒ Abdelhamid, Nunzio	Male	1UP	3		Mackechrie, Mrs Lila	S.T
☐ Akona, Joetta	Female	4CH	6			
☐ Andra, Della	Female	1CS	3			
☐ Angiano, Lennard	Male	1UP	3		Mackechrie, Mrs Lila	S.T
☐ Ashocar, Gilberto	Male	3UC	5			
☐ Barickman, Cyrus	Male	4CH	6			
☐ Cneighton, Katrina	Female	1TH	3		Mackechrie, Mrs Lila	S.T
☐ Ediao, Enzo	Male	1TH	3			
☐ Fieme, Aureliano	Male	1TH	3		Mackechrie, Mrs Lila	S.T
☐ Harvey, Ray	Male	1TH	3			
☐ Hebrank, Eileen	Female	1TH	3			
☐ Keef, Valeria	Male	1TH	3			
☐ Kinkul, Jovan	Male	1TH	3			
☐ Malouf, Davis	Male	1TH	3			

Start Point: Below class standards for fractions Target: To meet class standards for fractions

Facilitators (Count = 1)

Name	Gender	Role
Mackechrie, Mrs Lila	Female	Employee, Teacher, Ex-User, Agent

Save Undo Cancel

Facilitators can also be assigned to students here

View 'Start Point' and 'Target' for each student when they are selected

The S and T in the indicator column, indicate that the 'Start Point' and 'Target' have been filled in for that student

When you're done, click Save

Plan Intervention Overview

1 Intervention Overview

Name	NFI - School Led - English		
Area	Academic	Subject	English
Reason	School Led Tutoring CV-19 related		

**Edit your Interventions at any time.
View all the different dated records
below to revisit, review, or add in
detail**

2 Intervention

Intervention	Name	Start Date	End Date	Planned Sessions	Students	
	Extended writing skills Group 1	20/09/2021	17/12/2021	10	3	
	Y9 Understanding Literature targeting readin...	07/09/2021	11/02/2022	19	6	

 New
 Open
 Delete
 Clone

Reporting - group

School Intervention Report			
 Save  Undo			
Selection Parameters (Click here to reveal panel)			
Students (Count =9) Area: Academic Subject: English Status: Active StartDate: 01/09/2021 EndDate: 14/10/2021			
Show/Hide ▾ Export Show Membership Indicator Go To Intervention			
		NFI - School Led - English	
Students	Student Intervention Total	Extended writing skills Group 1 [20/09/2021 - 17/12/2021]	Y9 Understanding Literature targeting reading comprehension and I [07/09/2021 - 11/02/2022]
Smyth, Jonathan	1		0
Ramanathan, Swati	1		3
Haddon, Connor	1		0
Clarke, Gabriel	1	2	
Bernhagen, Claus	1		4
Astoni, Sonya	1		0
Anderson, Sara	1	1	
Andersen, Mia	1	2	
Abimbola, Deon	1		0

Reporting – attendance

Report written to facilitate recording of session lengths.

Student	Intervention Name	Start Date	No. of Students	Planned Sessions	No. of Sessions Attended	Comments
Mia Andersen 8F	Extended writing skills Group 1	20 September 2021	3	10	2	Weekly 10 x 60 minute sessions
Sara Anderson 8A	Extended writing skills Group 1	20 September 2021	3	10	1	Weekly 10 x 60 minute sessions
Gabriel Clarke 8C	Extended writing skills Group 1	20 September 2021	3	10	2	Weekly 10 x 60 minute sessions
Deon Abimbola 9A	Y9 Understanding Literature targeting reading comprehension and I	07 September 2021	6	19	0	weekly 1 hour sessions
Sonya Astoni 9F	Y9 Understanding Literature targeting reading comprehension and I	07 September 2021	6	19	0	weekly 1 hour sessions
Claus Bernhagen 9A	Y9 Understanding Literature targeting reading comprehension and I	07 September 2021	6	19	4	weekly 1 hour sessions
Connor Haddon 9B	Y9 Understanding Literature targeting reading comprehension and I	07 September 2021	6	19	0	weekly 1 hour sessions
Swati Ramanathan 9C	Y9 Understanding Literature targeting reading comprehension and I	07 September 2021	6	19	3	weekly 1 hour sessions
Jonathan Smyth 9B	Y9 Understanding Literature targeting reading comprehension and I	07 September 2021	6	19	0	weekly 1 hour sessions

Reporting - Individual

Green Abbey School

14 Oct 2021

Student Intervention Report for Deon Abimbola

Reg Group - 9A

Year Group - 9

House - Newton



This report details all of the extra support that has been provided to this student and progress made.

Intervention Summary

Overview Name	Intervention Name	Start Date	End Date
NFI - School Led - English	Y9 Understanding Literature targeting reading comprehension and I	07/09/2021	11/02/2022

Intervention Details

NFI - School Led - English - Y9 Understanding Literature targeting reading comprehension and I (07/09/2021 - 11/02/2022)

Area	Academic	Subject	English
Planned Sessions	19	Sessions Attended	0
Outcome		Date of Outcome	
Start Point	<5		
Target	>5		
End Point			

Live SIMS Demonstration

Thank you for your time

Any Questions?