



iSEND Service

Cognition and Learning Traded Service 2022-2023



Achieve the **best outcomes** for our children and young people



Work in partnership with others to provide an inclusive Buckinghamshire offer for children with SEND



Be aspirational for what our children can achieve



Proactively support our children and families



Put **wellbeing and care** at the centre of our service so we can deliver for our children and young people



Communicate well with our children, families and partners



Be creative with our support for children

Our iSEND Service Ambition
Our service is striving to:

Cognition and Learning

Buckinghamshire Council's integrated SEND Service provides traded, high-quality Cognition and Learning assessments, exam access arrangements and training which are offered by our qualified Specialist Teachers.

In addition to the traded offer, Cognition and Learning Specialist Teachers also offer free SEND Support advice sessions.

Please note: A Shop4Support login is required to access the traded services booking area. Only your School Bursar or Business Manager are able to book traded work for their staff and complete the payment at the same time. Our Specialist Teacher Business Support Team is unable to support with bookings. Please speak to your School Bursar or Business Manager concerning this, thank you.

Cognition and Learning Assessment

Description:

This is suitable for children and young people who are experiencing difficulties with learning and are struggling to make progress despite high-quality teaching and targeted interventions.

The assessment provides a thorough investigation of a child/young person's learning needs and includes:

- gathering information about the pupil from their setting, including gaining parent and school views
- working individually with the pupil in a quiet area, to investigate their learning strengths and areas for development
- administering a range of standardized tests which could include cognitive ability, memory, processing, reading, spelling, writing and Maths
- observing the pupil in the classroom environment, where necessary
- producing a comprehensive cognition and learning advice report, which provides a description of the pupil's strengths and areas of need alongside recommendations for teaching and learning.



How to Book:

Assessments can be booked through the SHOP4SUPPORT website [Shop4Support](#)



Cost:

£427.50

Exam Access Arrangements

Description:

Specialist Teacher will administer a range of standardised assessments, which can be used to support a school application for access arrangements.

This includes the completion of Part 2 of Form 8 by Specialist Teacher.



How to Book:

Access arrangements can be booked through the SHOP4SUPPORT website [Shop4Support](#)



Cost:

Cost: £100 per hour
Approximate times 45 – 90 mins per student

Training

Cognition and Learning Specialist Teachers deliver a range of courses as part of the [ISEND training offer](#).

We can also provide bespoke training sessions, designed around a school's specific requirements. Please contact us for rates and to discuss your needs.



sts@buckinghamshire.gov.uk

01494 475199

SEND Support Requests

As part of our Tiered Approach to supporting schools, Specialist Teachers will provide free advice for pupils on SEND Support and those with EHC plans, as it is recognised that schools need access to early intervention and support.

Aylesbury Hub

To access support in the Aylesbury Hub, schools can attend Cognition and Learning advice sessions. Bookings can be requested through [Aylesbury Advice Sessions](#)

Chiltern and South Bucks Hub

To access support in CSB, please complete the [SEND Request Form](#) (fillable pdf form) and email it along with the pupil's SEND Support plan to sts@buckinghamshire.gov.uk. A specialist teacher will contact you via email to arrange a time to discuss your request.

Wycombe

To access support in the Wycombe Hub, schools can attend Cognition and Learning advice sessions. Bookings can be requested through [I-SEND Training](#)