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Data Cleansing and GDPR Housekeeping Routines in SIMS

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Working In partnership with















Where appropriate for data entry purposes, the graphics used in this document match the training data recommended for use on the course. Where the graphic is an example of what might be expected when using certain areas of the software, the training data may not be an exact match.
This booklet is designed for use with SIMS software version 7.214 and above



Data Cleansing and GDPR Housekeeping Routines in SIMS

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Introduction

SIMS Data Cleansing and GDPR Housekeeping routines should be an ongoing process. It is a good idea to check your SIMS database after major changes, such as a new intake at the beginning of term or at the end of the year. By regularly running these routines, it should not become such a time consuming activity.

The latest Data Cleansing reports are available to download from SchoolsWeb and these will be updated as appropriate. The reports are created in Excel to assist with easy filtering.

https://schoolsweb.buckscc.gov.uk/ict-zone/schools-mis-team/sims-downloads/

There is a checklist of reports and data cleansing routines in **Chapter 5.** This is a useful guide to work through to ensure all the data cleansing and housekeeping routines are followed.

Key Problem Areas

Parental Responsibility

This explores contacts incorrectly identified as having parental responsibility and parents who should have parental responsibility who do not.

Duplicate Contacts

Looking for students who have too many contacts with parental responsibility indicating a possible duplication of contact details or mis-application of the parental responsibility flag.

Duplicate Addresses

Looking primarily for "missing houses" and broken sibling links.

Duplicate Personnel Records

Looking for duplicate staff records.

SIMS Permissions

To run some of the reports and routines, relevant SIMS permissions are required. Please discuss with the school's Systems Manager if there are any issues.

Record Management in Schools

School's data should be regularly checked and maintained to ensure they are compliant with current GDPR regulations.

The **Information Management Toolkit for Schools**, published by the Information and Records Management Society (IRMS), has been created to assist schools to manage their information in line with the current legislative frameworks https://irms.org.uk/page/schoolstoolkit. Refer to **Chapters 7, 8** and **9.**



Chapter 1 Getting Started

Introduction

Before staring the process of Data Cleansing and Housekeeping, please read the guidance notes and work through them.

Back Up

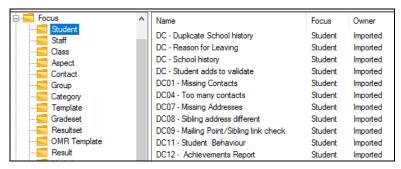
Check with your IT Manager that a backup was run overnight.

Data Cleansing Reports

Check whether the Data Cleansing reports have already been imported into SIMS.

Reports | Run. Under + Focus – select Student.

Check if they are already there - all reports start with DC...



Import Data Cleansing Reports

These are available to download from:

https://schoolsweb.buckscc.gov.uk/ict-zone/schools-mis-team/sims-downloads/

To download and import the reports – refer to Chapter 2

Create a New Data Cleansing Folder

Create a new folder for the reports on: S:| SIMS | Data Cleansing

Run the Data Cleansing Reports

Run the reports in the order identified.

Using the Checklist

Use the checklist on **Chapter 4** to keep a running tally of where you are.

Once data has been corrected, move onto the next report.

Save each report into the Data Cleansing Folder for an easy reference point.

Rerun reports once SIMS has been updated. There may be some anomalies as you work through the data.



Chapter 2 Importing and Running the Data Cleansing Reports in SIMS

Downloading the Reports

Download reports (Data Cleansing Reports V3.zip) from:

https://schoolsweb.buckscc.gov.uk/ict-zone/schools-mis-team/sims-downloads/

Save the file to a destination on your computer ie. My Documents or the Desktop





Extracting Reports - Zipped file

- Right click on the file
- Click on 'Extract All' (either located on the side or top of the window)
- Follow the wizard and save the folder

Importing the Reports into SIMS

- In SIMS, select Reports | Import
- Navigate to where the Report file was saved
- Select Open
- Highlight the Report and Select Import
 (this may need to be repeated several times where several Report files need Importing)
- Click Close when all Reports have been imported.

Import report(s) Import reports and associated templates from an archive Archive file C-Users' manager/Documenta' Reports \Data Cleansing Reports \Data cleansing Decorption Status Decorption Status Decorption Status Decorption Or - Duplicate School history DC - Duplicate School history DC - Duplicate School history DC - Status DC - Status

Running the Report from SIMS

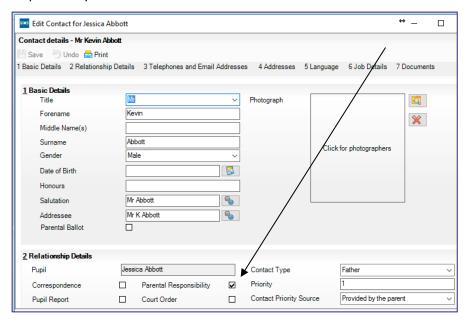
- Select Reports | Run
- Expand Focus
- Select required folder (Staff, Contacts or Student etc.)
- Run Report



Chapter 3 Key Problem Areas

Why Parental Responsibility is Important

The parental responsibility flag held against each contact is the key to family links and the 'house' icon on Contacts and reporting ability for Parental Responsibility. Only those individuals who have parental responsibility must be 'ticked'.



It is paramount that this flag is correctly set, otherwise:

- Missing houses on contact / Family Link
- Family links won't populate correctly
- Incorrect reporting

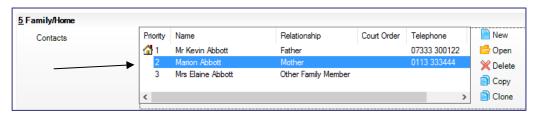
Problems Created by Duplicate Contacts

Over time duplicate contacts have been created on the SIMS databases. This reduces the effectiveness of the system and makes administration more burdensome. Specifically it causes a number of problems:

- Sibling links may not be created correctly by the system.
- If using mail merge then duplicate letters may be created.
- When updating contact details, these may be updated on one record only, leaving a data mis-match.

Address Problems

One of the most troublesome problems on SIMS is duplicate addresses. These can usually be identified by "missing houses" against the parent contact record held on the student.





In the example, it can be seen that Mr Abbott has a symbol against his details, whereas the mother does not. Here the system is indicating that the father is living at the same address as the pupil whereas the mother is not. This **may** be correct. However, in some instances this will be incorrect and will need to be changed.

It is important that the correct address is associated with all members of the same family living at the same address. Failure to do this can cause the following problems:

- The addresses may show slightly differently on each contact and may be wrong. If updated then they may not necessarily be corrected on all records.
- Mailing point and sibling links may not work correctly causing duplicate letters to be produced for the same address.
- If the family move house, some of the family may be left behind on the duplicate address. This may not be picked up when the record is updated.
- Address information is stored at County in the ONE system and this can cause anomalies.

Personnel Record Problems

It is not unusual for more than one personnel record to exist on SIMS for a member of staff. This causes the following problems with the SIMS system:

- Staff can be incorrectly counted on the School Workforce return.
- Staff can be incorrectly assigned to the pastoral structure at end of year. This will ripple through the system in the next academic year and will affect attendance registers, reporting, assessment, timetabling etc.

NOTE:

Access to Personnel records will be subject to relevant permissions.

Any work on Personnel must be undertaken in conjunction with the school Bursar, or the person who is responsible for staff records and contracts.

Special consideration MUST be given to the changes made, if FMS is used within your school.



Chapter 4 Data Cleansing Reports & Checklist

Data Cleansing Reports	Report Focus	Checks For?	Numbers reported
DC01 – Missing Contacts	Student	No Parental Responsibility	
DC02 – Missing Parental Responsibility	Contacts	No Parental Responsibility	
DC03 – Parental Responsibility Non-Parents	Contacts	Parental Responsibility Incorrect?	
DC04 – Too Many Contacts	Student	Parental Responsibility Incorrect?	
DC05 – Duplicate Contacts	Contacts	Duplicate Contacts	
DC06 – Address Disclosure	Contacts	Other	
DC07 – Missing Addresses	Student	Parental Responsibility	
DC08 – Sibling Address Different	Student	Duplicate Addresses	
DC09 – Mailing Point/Sibling Links Check	Student	Duplicate Contacts and/or Addresses	
DC10 – Parental Responsibility List	Contacts	Parental Responsibility	
Other Useful Reports:			
DC – Duplicate School History	Student	School History	
DC – Reason for Leaving	Student	Reason for Leaving	
DC – Student Address to Validate	Student	Student Addresses not Validated	
DC – Contacts Address to Validate	Contacts	Contacts Addresses not Validated	
DC11 – Student Behaviour List	Student	Behaviour Details	
DC12 – Achievements Report	Student	Achievements	
Staff Reports:			
DC – Missing Scale/Range End Date	Staff	Check for Missing End Dates	
DC13 – Duplicate Personnel Records	Staff	Duplicate Personnel records	
DC – Staff Address to Validate	Staff	Staff Addresses not Validated	



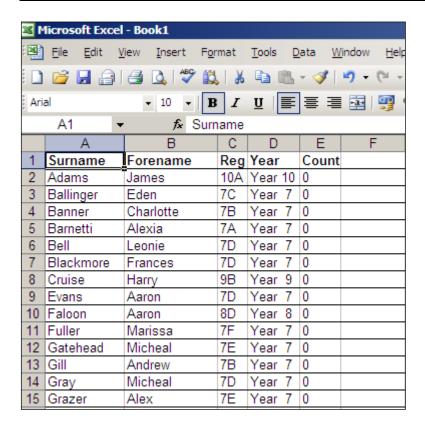
Maintaining SIMS Data Checklist	
Check/Run:	Actioned:
Tidy and Merge Addresses	
Unmatchable Address Report	
Resolve Duplicate Addresses	
Setup Addressee Format	
Update Parental Salutation	
Update Parental Addressee	
Housekeeping General:	
Name Format	
Reset Parental Ballot Flags	
Update Mailing Point	
Merge Agencies	
Run:	
Tools Validate Memberships	
Tools System Diagnostics Database Diagnostics	
Admission Records:	
Tidying admission records and groups	
Bulk delete application data	
Web Address Validation (WAV)	
GDPR Housekeeping Routines:	
Delete Unlinked Contacts	
Delete Unlinked Persons	
Delete Pupil/Student	
Permanently delete pupil/student data	
Protect pupil/student bulk deletion process	
Bulk delete pupil/student data	
Document Management Server	
GDPR Requests	
Delete Staff Records	



Chapter 5 Running Data Cleansing Reports

DC01 – Missing Contacts

Report Focus Student	
Purpose:	Identify any students that do not have a contact shown with parental responsibility.
Selection by:	All children where the parent count is zero.
How:	Lists student names.



This simple report shows any students that do not have anybody as listed as having parental responsibility.

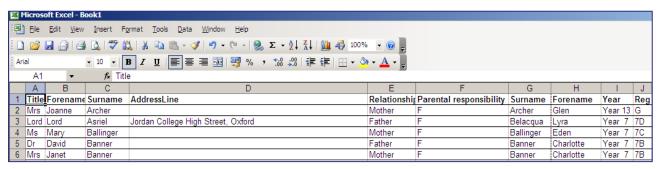
Action: Check pupil records and assign parental responsibility to contacts as appropriate. If contacts are

missing enter them on the pupil record.



DC02 - Missing Parental Responsibility

Focus Contacts	
Purpose:	To identify any mother or father contacts that do not have parental responsibility ticked. Should assist with tidy up of missing houses.
Selection by:	Type of contact, defaults to mother and father
How:	Lists mothers and fathers where parental responsibility is not true.

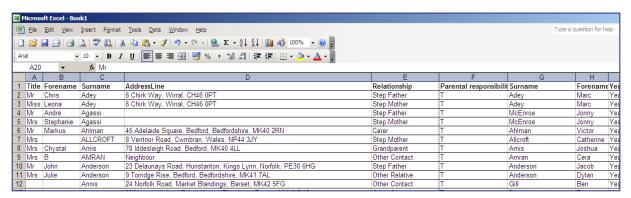


This report shows any mothers or fathers who do not have parental responsibility indicated on the system. Most natural parents would be expected to have parental responsibility unless there is a court order.

Action: Check pupil records and assign parental responsibility to contacts as appropriate.

DC03 – Parental Responsibility Non-Parent

Focus Contacts	
Purpose:	To identify any other contacts that have parental responsibility ticked , who perhaps should not have.
Selection by:	By contact type excluding mother and father where parental responsibility is ticked.
How:	Lists contact details



This report shows those contacts in the system that is showing as having parental responsibility for the child. The system is indicating that these individuals are entitled to full access to the pupils and their records and would be eligible if "parental responsibility" is true.

These need to be checked and, as you can see from the example, there are a number of individuals you would not expect to have parental responsibility.

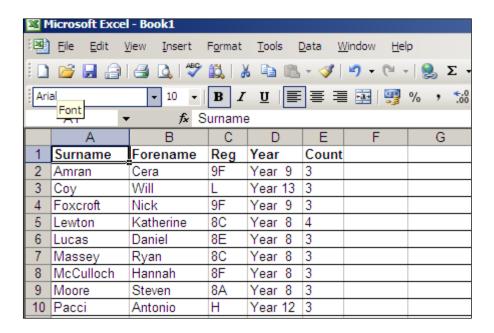
Action: Check pupil records and remove parental responsibility from contacts as appropriate.



Duplicate Contact Reports:

DC04 - Too Many Contacts

Focus Student	
Purpose:	To identify any pupils that have more than two people identified as having parental responsibility.
Selection by:	All pupils where the parent count is greater than 2.
How:	Lists pupil's names.



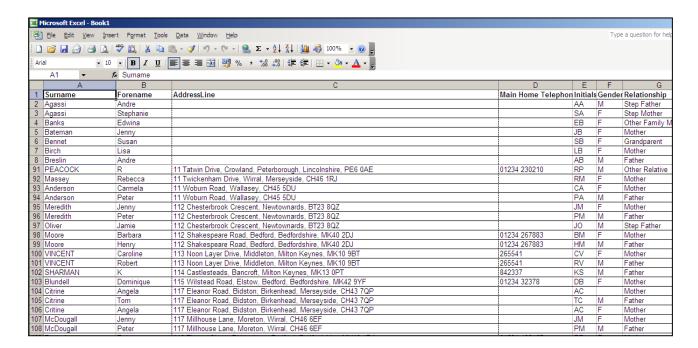
This simple report shows those students that have more than 2 people identified as having parental responsibility. This may be correct but needs to be checked. Where there are 4 contacts showing, this is usually a good indication of duplicate contacts, often both parents will be repeated.

Action: Remove any duplicate contacts from pupil records, and then delete the unlinked contact.



DC05 – Duplicate Contacts

Focus Contacts	
Purpose:	To allow a manual check of contacts on your system.
Selection by:	Parental responsibility is Yes.
	Sorts into address line order.
	This will be a large report.
	You may also wish to run this in conjunction with CES Reporting Services Duplicate
	Contact Check Report which sorts by Surname and Forename.
How:	A manual check, line by line looking for duplicate mothers and fathers.
	This is a big report and a long process.



This is a very large report which will require manual checking. There is no easy way to look for duplicate contacts except to scan the list.

Action: Manually check for duplicate contacts and delete as necessary.



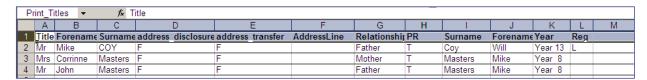
Address Correction Reports:

DC06 - Address disclosure

Focus Contact	Focus Contacts	
Purpose:	To allow a manual check of Home address can be transferred and Home address can	
	be disclosed transfer flags. Note: these are ticked by default in a pupil's record.	
Selection by:	Type of contact, defaults to mother and father.	
	Checks for any contact where parental responsibility is ticked but where address	
	disclosure or address transfer boxes are not ticked.	
How:	Lists contact details.	

Home address can be transferred should be unticked if concerns regarding the validity of the address and not to be transferred via a CTF or other related individuals.

Home address can be disclosed should be unticked if home address cannot be disclosed to ex-marital partners. When unticked, reports do not produce details of the address.



On this report you can see that there are 3 contacts that have the address disclosure or address transfer fields showing as "F". This indicates that these fields are <u>not</u> ticked on the contact's record, and as a result their address details will not show on any report or in third party software eg. Parent App, Parent App Lite.

Action: Tick the address disclosure and address transfer boxes on contact records where appropriate.

DC07 - Missing addresses

Focus Student	
Purpose:	To identify any contacts with parental responsibility that does not have a home
	address. This will help identify missing houses.
Selection by:	Parental responsibility is ticked and street and town of home address is blank.
How:	Lists contact details.

	A1	▼ f _k Surname										
	Α	В	С	D	E	F	G	Н		J		
1	Surname	Forename	Reg	Year	Title	Forename	Surname	Relationship	Parental responsibility	AddressLine		
2	Barham	Melissa	8B	Year 8	3 Mr	Matt	Hammersmith	Step Father	T			
3	Bateman	David	8C	Year 8	3 Mrs	Jenny	Bateman	Mother	T			
4	Becker	Borris	8B	Year 8	3 Mr	Becker	Jimmy	Other Family Member	T			
5	Belacqua	Lyra	7D	Year 7	7 Lady	Marisa	Coulter	Mother	Т			
6	Bennet	Michael	8C	Year 8	B Mrs	Susan	Bennet	Grandparent	T			
7	Birch	Sam	8B	Year 8	3 Mrs	Lisa	Birch	Mother	Т			
8	Breslin	Rachel	8B	Year 8	3 Mr	Andre	Breslin	Father	T			

This report shows all contacts on the system with parental responsibility that does not have any address details showing.

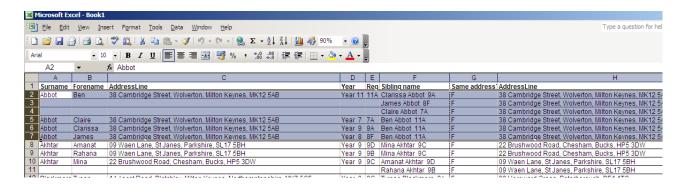
Some of these will be listed here because the Address Disclosed and Address Transfer flags are not set correctly on the system.

Action: Enter the address for contacts if known.



DC08 - Sibling Address Different

Focus Student	Focus Student							
Purpose:	To identify duplicate addresses and incorrect addresses/sibling links.							
Selection by:	Uses Same Address flag held on family links.							
How:	Shows both sets of pupils and their respective addresses. Note: where the address is showing as the same for both pupils this indicates a duplicate address on the system. One of the pupils will almost certainly have a missing house in this instance.							



This is the most useful report in identifying duplicate addresses on the system.

It is possible from the example above to see that Ben Abbot has the same address as that of his siblings, Clarissa, James and Claire. However, the system does not recognise them as living at the same address though it knows that they are related.

In this example there is no other explanation than there must be a duplicate address.

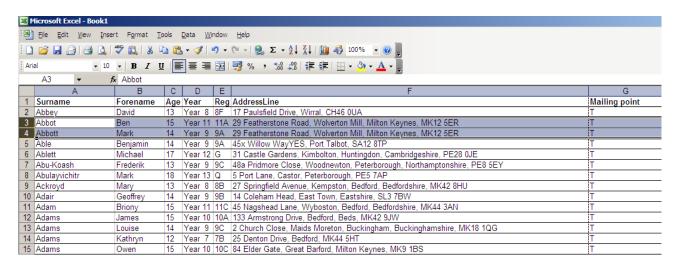
Action: Ensure that all family members are linked to the same record of the address (see Identifying Missing House Icons).



Other Data Checking Reports:

DC09 – Mailing Point | Sibling Links Check

Focus Stude	Focus Student					
Pre-requisite	Must run Set Mailing point routine from:					
Tools Housekeeping General						
Purpose:	To identify sibling links <u>not correct</u> within SIMS and to help identify missing houses.					
	To update the Mailing Point in SIMS.					
	This report may not be relevant in your school.					
Selection by:	All children where mailing point is ticked.					
How:	The report is sorted by surname and address.					
	If the sibling relationship is correctly defined only one child per address will be shown.					
	Multiple children per address indicate a problem with the SIMS data.					
	Note: any twins will both show with mailing point set but may not be an error.					



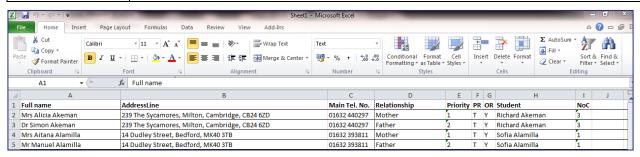
This report should be run in conjunction with the Set Mailing Point Housekeeping option. If data is held correctly on the system, only one child from each family will appear on this report as the mailing point. This is either the oldest or the youngest, dependant on how you ran your Mailing point routine. Where the 2 children are showing on this report who belong to the same family, as for the Abbott family above, then this indicates a duplicate contact. The system is not recognising them correctly as being siblings.

Action: Manually check that only one child per family is showing. For any families where this is not the case checks parental responsibility and check for duplicate contacts.



DC10 - Parental Responsibility List

Focus Contact	
Purpose:	To list all contacts with parental responsibility.
Selection by:	All contacts with parental responsibility.
	Additional filter by year group if required.
How:	Shows contact name, relationship and address, student name.
	This report lists all contacts with parental responsibility that have at least one child on roll. This can be used to determine which parents receive contact via third party software. It permits filtering by Year Group, if you wish to work with one Year Group at a time.

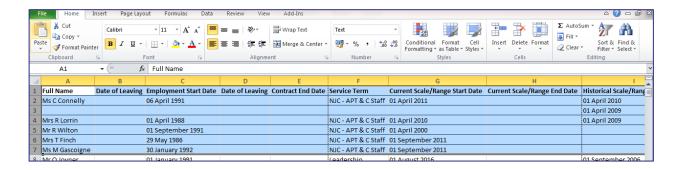


PR	= Parental Responsibility. Value T = True
OR	= On Roll. At least one of their children is on roll.
NoC	= Number of children for which they are a contact including those for which they do not have parental responsibility.

Personnel Reports:

DC - Missing Scale/Range End Date

Focus Staff							
Purpose:	To identify missing end dates for current and leavers. Also enables checking of scale						
	or range for staff – making sure that they have a current record.						
Selection by:	All Staff with eligible for SWR is ticked.						
How:	The report is sorted by surname and address and presented in Excel for easy sorting.						





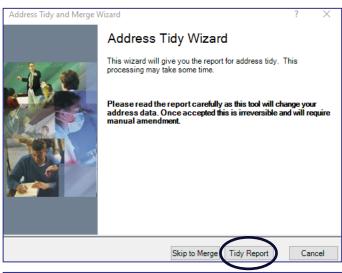
Chapter 6 Maintaining School Data

Introduction

It is advisable to carry out the following routines on a termly basis. This will keep the SIMS data up to date.

Tidy and Merge Addresses

Route	Tools Housekeeping Bulk Address Tools Tidy and Merge Addresses
Purpose:	To identify incorrectly formatted address.
How:	Click Tidy Report to view addresses report.
	The report will show address before and after rules have been applied.
	Check the addresses list report to ensure you are happy with the changes. Any changes made via Merge are irreversible.
	Return to SIMS and select Skip to Merge .
	Note : Address rules are pre-determined by ESS. Before you amend any, please contact the ICT Schools Team for further advice.



Address Tidy Report										
Address Type	Apartment	House Name	House Number	Street Description	District	Town	County	Post Code	Country	Residents
Before	-	-	10	Queen Street	-	Wrexham	-	LL11 1AP	United Kingdom	<none, ever=""></none,>
After b0	< <delete>></delete>	-	-	-	-	-	-	-	-	as above
Before	-	-	2	Catherine Road	Flitwick	Bedford	-	MK45 1DD	United Kingdom	<none, ever=""></none,>
After b0	< <delete>></delete>	-	-	-	-	-	-	-	-	as above
Before	-	-	15	Woburn Road	-	Luton	Bedfordshire	LU5 3PP	United Kingdom	<none, ever=""></none,>
After b0	< <delete>></delete>	-	-	-	-	-	-	-	-	as above
Before	-	-	Ruffs Furze	-	Oakley	Bedford	-	MK43 7RS	United Kingdom	<none, ever=""></none,>
After b0	< <delete>></delete>	-	-	-	-	-	-	-	-	as above
Before	-	-	3	Hawthorne Avenue	-	Bedford	-	MK40 4HJ	United Kingdom	<none, ever=""></none,>
After b0	< <delete>></delete>	-	-	-	-	-	-	-	-	as above
Before	-	-	17	The Furlong	Oakley	Bedford	-	MK43 7RD	-	<none, ever=""></none,>
After b0	< <delete>></delete>	-	-	-	-	-	-	-	-	as above





Address Merge Report

Status	Apartment	House Name	House Number	Street Description	District	Town	County	Post Code	Country	Residents
Original			1	Ragian Close		Swindon	-	5343 139.		<0.000, ever>
Oniginal			1	Ragian Close		Swindon	-	5313 128:		[Em] Lester, Mrs Sabina
Merged	-		1	Ragian Close		Swindon	-	5343 139;		м жоге
Oniginal		Briskle Springs	-	Acre Dyke Lane	Branston Booths	Lincoln	-	LN4 17D		Soine, ever>
Original		Brinkle Springs		Acre Dyke Luse	Branston Bootle	Lincoln	-	1304 13D		[R] Lawley, Alex
Merged	-	Brinkle Springs	-	Acre Dyke Lane	Branston Booths	Lincoln	-	LN4 17D		as above
Original			14	Arthur Street		Lincoln		LNS 70W	215	[3t] Bradbury. Christina
Oniginal			14	Arthur Street		Lincoln	-	LNS 70%		[St] Tate, Kate Laures
Merged	-		14	Arthur Street		Lincoln	-	LNS 7UH	215	as above
Original			3	Funting Road		Northampton	-	693t 9445		[3t] Rowe-Jones, Selina
Original			3	Dusting Road		Northampton		6931 3445		[31] Harding, Yani Mai
			_							

Unmatchable Address Report

Route	Tools Housekeeping Bulk Address Tools Unmatchable Addresses Report
Purpose:	To identify unmatched Address held in the Database.
How:	Report will show any address which are not validated or connected.
	NOTE : This report can only be run once. Please print or save the report to check address.

Unmatchable Address Report	
Unmatchable Address	Residents
23 Peak Drive	[Cnt] Yoo, Mr Charlie for Yoo, Aiden
Lower Garfield Street Belfast Northern Ireland LN3 4JJ	[St] Yetingcoff, Hetty
Station Road Letchworth Garden City Hertfordshire SG6 3BQ	[App] DiLorenzo, Antonio Luca



Identifying Missing House Icons in a Student's Record

When checking pupil details, it is important in **Panel 5: Family/Home** the house icon is showing correctly as seen below.

The only way to check for missing houses is to manually work through your pupil records.



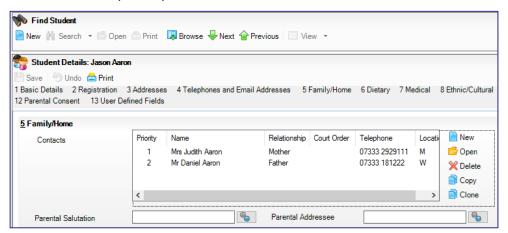
As previously mentioned, the house icon indicates that the contact is living at the same address as that of the child. This is usually the mother and father but also occasionally another relative.

If the house icon is missing, then the contact is not living at the same address. This may be because no address details have been entered **or** that they have been entered incorrectly, resulting in a duplicate address. It is imperative these details are recorded properly and this should be corrected when noticed.

Resolving Duplicate Addresses

One reason for having a missing house on the system is the presence of a duplicate address. The parent without the house will be living at an address that looks similar or the same but which the SIMS believes to be different.

In the image below, we can see that Mr and Mrs Aaron do not have houses attached to them, yet when checking the records both the child Jason, and his parents, appear to be living at the same address, 24 Granville Street, Aylesbury, HP20 2JR.



Occasionally you may have lots of duplicate addresses and it can be difficult to determine which one is associated with the student! It is essential that all contacts are linked to the same record if living at the same address.

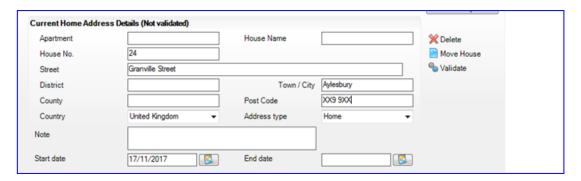
Here we will look at not only how to associate the contact with the correct address record, but also how to flag the duplicate so that we don't use it again.

From the Edit Contact Screen for Mrs Aaron we need to change her address to the same record as that of Jason, but also to mark the duplicate address as a duplicate, so that we do not use it again.

- 1. Click Modify Address.
- 2. Click Yes to the message: "You are about to make a minor correction to the address......"



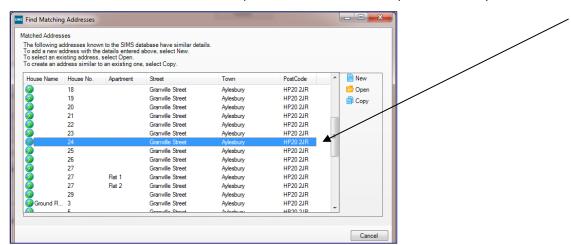
- 3. The Address fields will be displayed in Edit Mode as shown in the next image.
- 4. Change the Postcode to XX9 9XX.



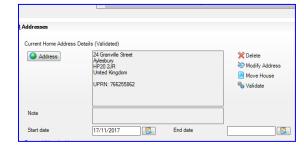
- 5. Save the record.
- Delete Mrs Aaron's address.
- Click Yes to the message "You are about to delete the selected address, do you wish to continue?".
- Save the change.

NOTE: The address has been removed from the record, but **not** deleted from the database.

Enter HP20 2JR into Postcode field and press Continue. It is now possible to only see one address.



- 9. Highlight the correct address and click Open
- 10. Enter the Address type = Home
- 11. Click Save and OK.

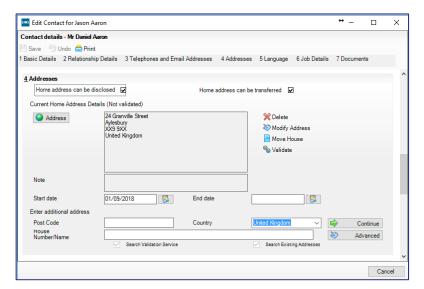


Repeat this process for the father's record.

On selecting the father's record, if only one duplicate address exists on the system, then his address will already be showing with XX.

Now it is just necessary to delete this address and associate him with the correct address.





If his address is not showing with XX, then you may have an additional duplicate record (check to see if the postcode is slightly different), in which case you need to start the process again.



Once you have made all the necessary changes it is important that you check any siblings to ensure that they are still showing correctly. As a rule, the eldest child is normally the correct record; it is the younger sibling records that are usually incorrect.



NOTE: Web Address Validation will eradicate most duplicate address issues.

If you do not have WAV, (or are not sure), or are having difficulties resolving missing houses, please contact the ICT Schools Team: 01296 383500 option 1, or email: ictschools@buckinghamshire.gov.uk for assistance.

Setup Addresses Format

- 1. Select **Tools | Setups | Setup Addressee Format**.
- 2. Choose your preferences.
- 3. **Save**.

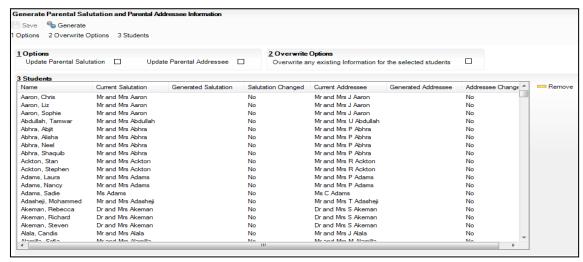




Update Parental Salutation / Parental Addressee

- 1. Select Routines | Pupil | Update Parental Salutation/Addressee | Parental
- 2. Click **Search** to populate with all pupils.
- 3. Next to the **Select** folder, click the down arrow and choose **All.**

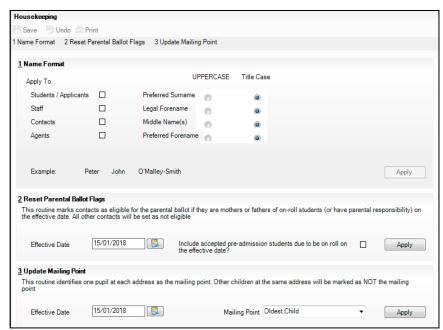
This moves all Pupils into the Generate Parental Salutation and Parental Addressee Information panel.



- 4. In the **Options** Panel, tick the **Update Parental Salutation**, **Update Parental Addressee** and **Overwrite any existing Information for the selected students** checkboxes.
- 5. Click Generate Generate
- 6. The generated salutations and addressees will show in the Students panel.
- 7. Click **Save** to save the changes.

Name Format | Reset Parental Ballot Flags | Update Mailing Point

1. Select Tools | Housekeeping | General.



2. In the Name Format panel place a tick in the data area for the person type to apply the changes to.



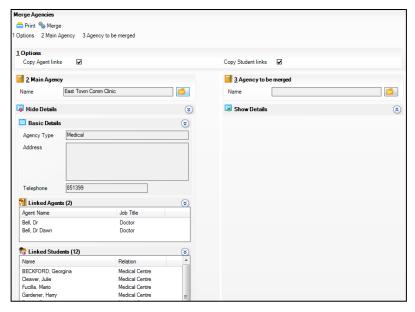
- 3. Select the required radio button (the example will update to reflect your selection).
- 4. Click Apply.
- 5. In the **Reset Parental Ballot Flags** panel click **Apply**. This routine marks contacts that have parental responsibility as eligible for parental ballot.
- 6. In the **Update Mailing Point** panel select Oldest or Youngest child in the family to be the Mailing Point.
- 7. Click Apply.

Merging Agencies

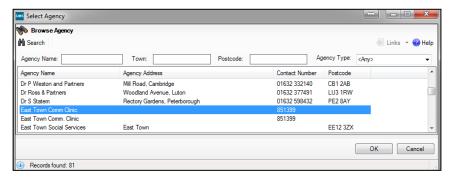
Over time, duplicate **Agencies** may find their way onto the system and cause confusion. They may have been introduced by importing CTF files or users inadvertently replicating data that has previously been entered in a slightly different format.

As there is information linked to the Agency, it is not recommended to delete them. A routine is available to **merge** the information stored in duplicate agencies, producing **one agency** with a combination of data from each.

- 1. Select Tools | Housekeeping | Merge Agencies to open the Merge Agencies page.
- 2. In the Options panel, tick Copy Agent Links and Copy Student Links as required.

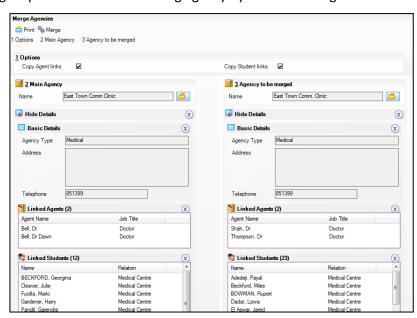


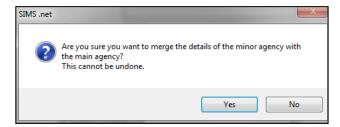
- 3. In the **Main Agency** panel on the left-hand side of the page, click on the **Open** folder adjacent to the **Name** field to display the Select Agency browser.
- 4. Click **Search** to display a list of agencies.
- 5. Scroll through the list to search for duplicates, in this example East Town Comm. Clinic.





- 6. Select one of the versions of the agency to be the main receiving agency by double clicking it.
- In the Agency to be merged panel on the right-hand side of the page, click on the Open folder adjacent to the Name field to display the Select Agency browser.
- Click Search to display a list of agencies and select the other version of the agency by double clicking it.
- 9. If you are certain that the information held for the agency to be merged should be transferred over into the main receiving agency, click Merge at the top of the screen.
- 10. A message will be displayed asking you to confirm the action.
- 11. Select Yes and Close.





SIMS Database Maintenance Checks

The following routines should be run regularly to check every record held in SIMS against its specific validation checks.

Validate Memberships

Go to: Tools | Validate Memberships and select OK.

Database Diagnostics

Go to: Tools | Systems Diagnostics | Database Diagnostics and select Run.

If you are unable to see these routines in SIMS, this will be due to restrictions to your permissions.

It is recommended that these routines are run when all users are logged out of SIMS as these can be long processes.



Chapter 7 GDPR Housekeeping Routines

Record Management in Schools

The **Information Management Toolkit for Schools**, published by the Information and Records Management Society (IRMS), has been created to assist schools to manage their information in line with the current legislative frameworks https://irms.org.uk/page/schoolstoolkit

The toolkit has been revised since the previous version (May 2012) and a number of additions and amendments have been made. Note this new version refers to both "Records Management" and "Information Management" interchangeably.

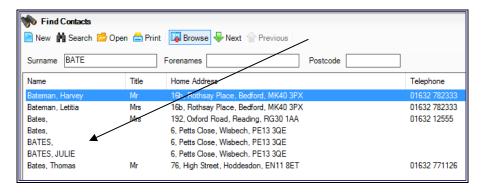
Schools must follow their own Records Management and retention policies before deleting data from SIMS. **Chapter 7, 8** and **9** covers how to run the housekeeping routines, not whether they should be.

Deleting unlinked contacts and unlined persons should be actioned on a regular basis and certainly at least at the end of an academic year to tidy the SIMS database.

Check for Duplicate Contacts

- 1. Select Focus | Person | Contacts.
- 2. Either select **Search** to populate the browser window, or enter a name to reduce the list.

As you can see in the highlighted field two Mrs Bates are showing, one must be a duplicate. Where you are not sure then the address and/or the telephone number will usually help.



- 3. Open each of the Mrs Bates records in turn and decide which one is the one you wish to keep.
- 4. Click on **Panel 4: Associated Pupils** hyperlink on both records to see if Mrs Bates is associated twice with the same pupil, or as is more likely, one record is associated with the older child and the second record with a younger sibling.



- 5. Having chosen the Mrs Bates record that you wish to keep, ensure all her children are showing in the Associated Pupils panel **once**.
- 6. If a child is missing, use the **New** option to link the child to the mother record.



7. Open the Mrs Bates record that you are discarding, enter **ZZ** by the Surname and **Save.** Highlight any associated pupils and delete them. This does not delete the pupil record; it merely removes the association with the mother record.

Unassign student

Are you sure that you want to unassign this associated student?

Yes No

- 8. The system will prompt you, click Yes to continue.
- 9. **Save.**
- 10. Make a note of any details that you wish to keep in case you need to re-enter these at some point.

Don't forget CTRL & Print Screen pressed together will copy an image of your computer onto the Clipboard. You can then paste this into Word to save the information quickly.

11. Select Close on the lower window.

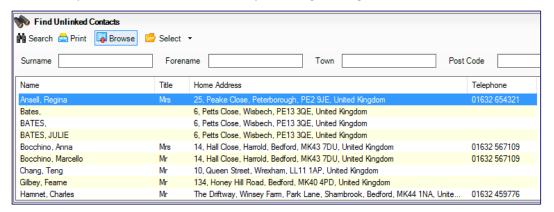
Delete Unlinked Contacts

Unlinked contacts do not have any association with another record on SIMS and may be parents, staff, doctors etc.

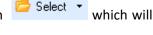
These are often duplicate contacts that have been corrected on the pupil record, or may be a contact that has remained after a pupil record has been deleted.

It is recommended to delete a maximum of **10 records** at a time to ensure SIMS does not time out and ideally run at a time where most users are logged out of SIMS.

- 1. Go to Tools | Housekeeping | Delete Unlinked Contacts.
- 2. Click **Search** to display list of contacts for deletion.
- 3. From here you can select one at a time by doubling clicking on the name.



4. If you wish to **Select All** then click on the down arrow next to the Select icon present **All** as a choice.

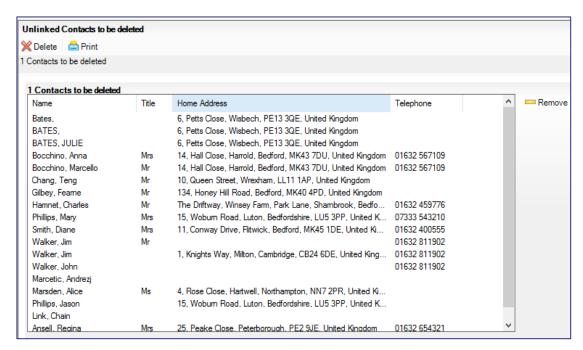


The following screen is displayed, showing all the contacts that are selected for deletion.

Selected

Select All





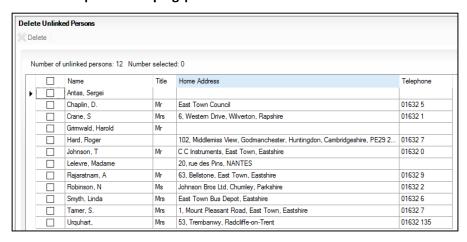
If you are unsure about some of the records and wish to keep them, highlight the records you wish to keep then click the **Remove** icon on the right hand side of the screen. This removes those records from the deletion list.

- 5. Once you are happy that you wish to delete all of the records, click **Delete**.
- 6. Reply **Yes** to the message, "Do you want to delete the unlinked contacts?"
- 7. All unlinked contacts will then be deleted.

Delete Unlinked Persons

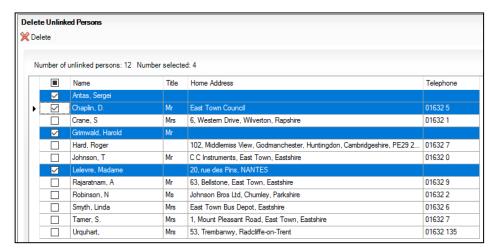
Unlinked persons do not have any association with another record on SIMS and should be deleted.

1. Go to Tools | Housekeeping | Delete Unlinked Persons.

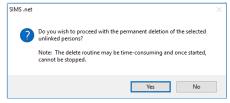


2. From here, tick the records you wish to delete to highlight **Delete**.





- 3. Click Delete.
- 4. The following warning message appears. Select **Yes**.
- 5. Unlinked persons will then be deleted.



NOTE: When deleting unlinked contacts and unlinked persons, it is recommended deleting in small batches to prevent SIMS from timing out (as it can be time consuming process).

Permanently Delete a Pupil/Student's Record

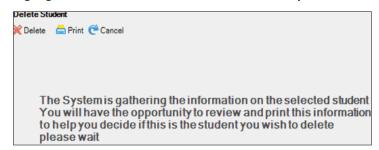
The ability to permanently delete a pupil's record is used when a duplicate record has been created in error and where a school has wanted to delete records of former pupils/students.

The time period after leaving the school when this is done varies and should follow the guidance from the Local Authority or other advice. To comply with the new GDPR legislation schools may now wish to delete different data at different time.

Delete a Pupil/Student

Note: This functionality is available to School Administrators only.

- 1. Select Routines | Pupil/Student | Delete Pupil and the Locate Student browser is displayed.
- 2. Either use the **Filter** boxes to find the pupil to be deleted or type the details in the fields and **Search**.
- 3. Highlight the student and double-click or click Open.



NOTE: The operation of this routine is significantly different from other areas of the software. This is to distinguish the permanent deletion routine from other operations.



The pupil/student's record appears. The hyperlinks across the top show what information is available to enable you to check that you have the correct pupil/student and to present all the information held.



Data available may include:

- curriculum data class memberships
- performance data from Assessment
- returns and transfers data included on a census, PLASC or CTF
- concessions data related to admissions
- behaviour data behaviour and achievement records
- exclusions data exclusion information
- fees billing data from fees billing, if licensed
- SEN data SEN details
- attendance data from attendance
- dinner money data from Dinner Money.

The data available can be used to determine whether the pupil's details should be permanently deleted, for example if the pupil had been included in a census return it may be worth reconsidering whether the deletion is appropriate.

It is unlikely that there will be any data on SIMS for a pupil who has been incorrectly recorded. If a pupil has been recorded twice and this has only just been detected, these display panels may be useful to ensure that all the relevant data has been transferred to the correct pupil's record. In this example Emma has Dinner Money data that will need to be transferred to the correct record before the duplicate record can be deleted.

The **View** button on each panel will open the panel to display the details available.

- 4. When the various panels of information have been viewed the decision to delete may be taken.
- 5. Click **Delete** at the top of the screen if the decision has been made to delete the pupil.



6. A confirmation message is displayed. Click **Yes** to start the deletion process. There is no way to reverse this decision, except by a full restoration of the SIMS database from the most recent backup.

SIMS reports that it is carrying out the request and then reports when the process is completed.



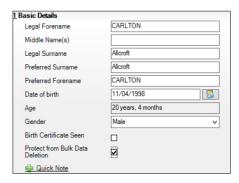
Protect Pupils/Student from the Bulk Deletion Process

Note: pupils who have ever been SEN are excluded from bulk deletion by default.

A school may feel that it wishes to exclude certain pupils from the bulk deletion process for other specific pupils where the school wishes to retain their full record.

- 1. Select Focus | Pupil | Pupil Details.
- 2. Change the **Status** to **Leavers** and **Search** for and **Open** a pupil record.
- 3. Panel 1: Basic Details panel tick the Protect from Bulk Data Deletion checkbox.
- 4. Click Save.
- 5. Click **Yes** when prompted with the message below:



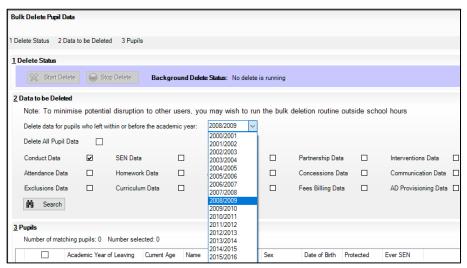


Bulk Delete Pupil/Student Data

Note: This functionality is available to School Administrators only.

If the school wishes to delete all the **conduct data** for all the leavers. Only those who have left on or before 2014/15 can have data deleted as various aspects of SIMS require the more recent data, for example *Discover* behaviour graphs would require the conduct data.

- 1. Select Routines | Pupil | Bulk Delete Pupil Data.
- 2. In the drop-down list, select the academic year to **Delete data for pupils who left within or before the academic year**.
- 3. Tick the checkbox for the required data to be deleted eg. Conduct

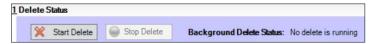


4. Click Search.

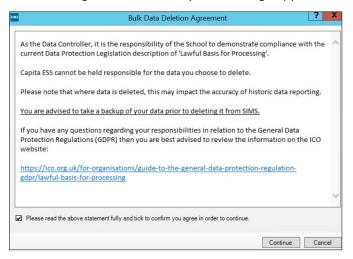


_	Pupils Number of matching pupils: 34 Number selected: 31										
		Academic Year of Leaving	Current Age	Name	Sex	Date of Birth	Protected	Ever SEN			
▶		2008/2009	25	Allcroft, CARLTON	Male	11/04/1998	Yes				
	$\overline{\mathbf{v}}$	2008/2009	25	Balley, MENA	Female	24/04/1998					
	$\overline{\mathbf{v}}$	2008/2009	25	BEALE, Manjeev	Male	21/04/1998					
		2008/2009	26	BECKFORD, Gumham	Male	25/11/1997		Yes			
	$\overline{\mathbf{V}}$	2008/2009	26	Beckford, Miles	Male	26/01/1998					
	$\overline{\mathbf{Z}}$	2008/2009	26	Begum, BOB	Male	23/10/1997					
		2008/2009	26	BESTER LO	Female	06/02/1998					

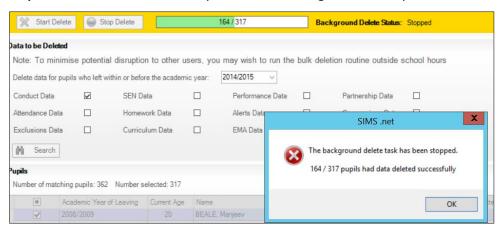
- 5. Note: Carlton Allcroft is **greyed out** and cannot be selected, due to the **Protect from Bulk Data Deletion** check box ticked.
- 6. Note: Gurnham Beckford is not selected. This is because he is **Ever SEN**. However, he could be selected by ticking the **Selection column** headed with the following symbol.
- 7. Click **Start Delete**. The process may take some time and can run in the background whilst other SIMS tasks are performed.



8. The following confirmation request message appears. Click Continue to proceed.



9. Stop Delete can be selected at any time and a message will inform you how much data has been deleted.



10. Click **OK**.



Chapter 8 Permanently Delete Documents from the Document Management Server

Maintaining Orphaned Documents

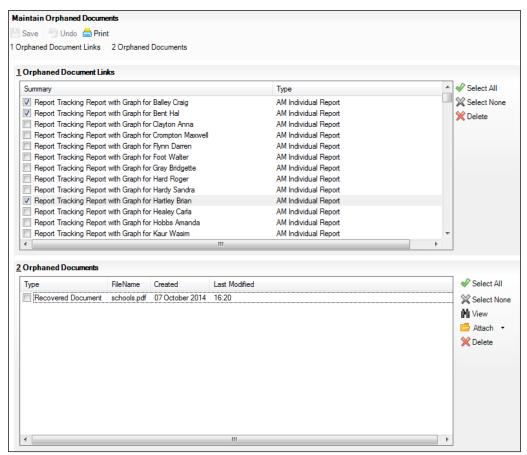
NOTE: This functionality is available to School Administrators only.

The Document Management Server has the capacity to contain a large number of diverse documents, from individual profiles and assessment reports, through to general letters to parents. It is also possible documents may become detached from their link to a person or organisation, making it impossible to trace documents back to their original source. This may occur because:

- The DMS was down when the document was selected for deletion such that only the link to the document was removed.
- Profiles and individual assessment reports have been superseded by a later version, but earlier versions still remain.

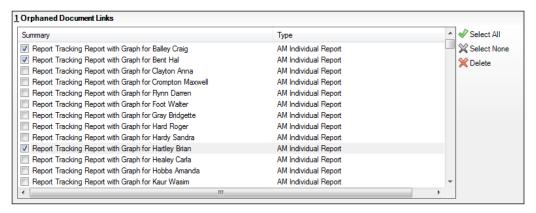
Such documents are referred to as orphaned documents. It is now possible to restore, recover (where possible) or delete orphaned documents.

1. Select Tools | Housekeeping | Document Management Server | Maintain Orphaned Documents to display the Maintain Orphaned Documents page.

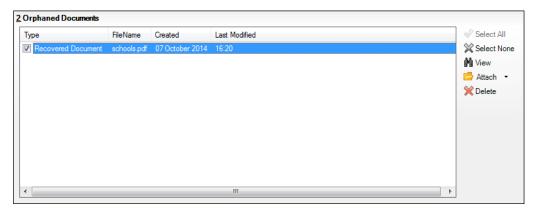


The **Orphaned Document Links** panel displays a list of any links that no longer have documents attached to them.

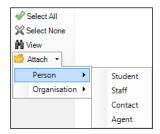




- 2. Because the documents are no longer stored on the DMS, the links cannot be restored and therefore need to be removed. This is achieved by clicking **Select All**, then clicking **Delete**. Alternatively, individual links can be removed by selecting the adjacent check box, then clicking **Delete**.
- The Orphaned Documents panel displays any orphaned documents that are no longer linked to their original source. These documents are still stored on the DMS and as such, can often be reattached to their original source if sufficient information is available.

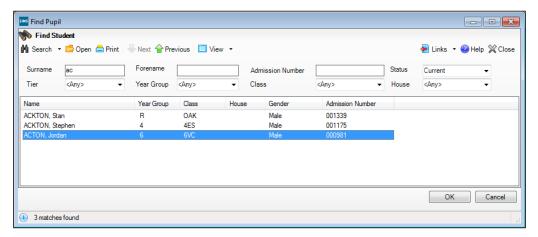


- 4. Select the check box adjacent to an individual orphaned document and click **View** to display the document contents. From the information contained in the document, it may be possible to determine the record the document was originally attached to.
- If sufficient information has been found to enable the document to be re-attached to its original source, click Attach and select the appropriate option from the drop-down list, eg. Person | Pupil/Student.

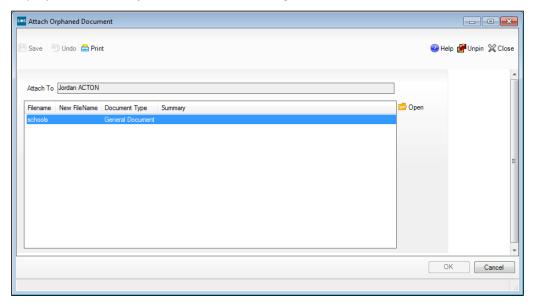


6. The applicable browser is displayed enabling you to select the required person or organisation. For example, selecting **Person | Student** displays the **Find Pupil (or Student)** browser.

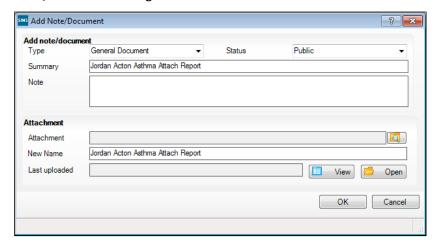




Search for and select the required person or organisation then click OK to select them/it and display the Attach Orphaned Document dialog.



8. Highlight the filename of the orphaned document then click **Open** to display the **Add Note/Document** dialog.



- 9. Ensure the **Type** is selected from the drop-down list and a clear and concise **Summary** is entered.
- 10. Select the **Status** of the document from the drop-down list as per the following options:



Public – the document is available to all users with sufficient add/view/edit document permissions.

Private – the document is available only to you.

Confidential – the document is available to SIMS users with School Administrator or Senior Management Team permissions.

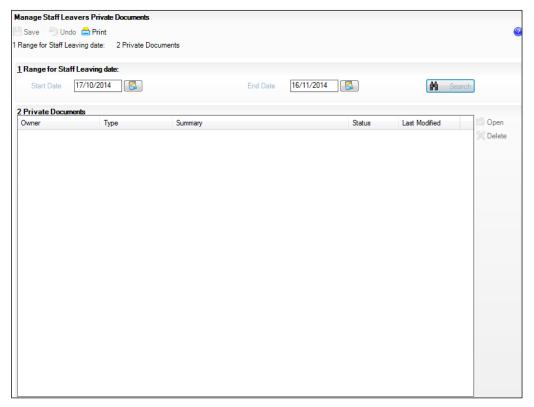
- 11. Enter a **Note** that clearly describes the contents of the document. This may help in future if the document subsequently becomes orphaned.
- 12. Enter a New Name for the document and click **OK** to return to the **Attach Orphaned Document** dialog.
- 13. Click Save on the Attach Orphaned Document dialog to re-attach the document.
- 14. Click **OK** to return to the **Maintain Orphaned Documents** page and repeat for any remaining orphaned documents.
- 15. Click **Save** on toolbar to complete the process.

Maintaining Staff Leavers Private Documents on SIMS

When staff leave your school, they may have attached documents within SIMS that have been marked as **Private**. As a consequence, no one else is able to access these documents.

This function enables School Administrators to identify such documents, view their content if required, then either delete the documents or amend the status to **Public** or **Confidential**.

 Select Tools | Housekeeping | Document Management Server | Maintain Private Documents of Staff Leavers to display the Maintain Staff Leavers Private Documents page.



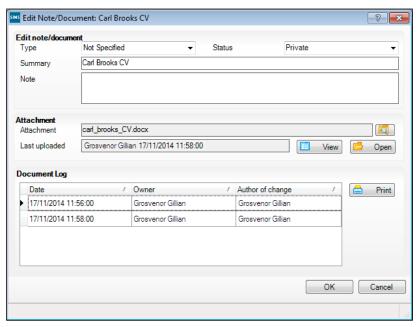
The **Start Date** and **End Date** default to dates to cover the last rolling month. These dates can be manually edited by entering required dates in dd/mm/yyyy format or by clicking the **Calendar** button and selecting the required date.



2. Click **Search** to display any documents marked as private for staff who have left in the **Private Documents** panel.



- 3. If you are sure that the document is no longer required, highlight the document name and click **Delete** to remove it.
- 4. To view more detail of the document, select the document name then click **Open** to display the **Edit Note/Document** dialog.



- 5. If you wish to retain the document and make it available to other users, you must select a different value from the **Status** drop-down list.
 - The alternative values are either **Public** (available to all SIMS users who have permissions to access the areas where the document is stored) or **Confidential** (available to users with School Administrator or Senior Management Team permissions only).
- 6. If you want to check the content, the document can be viewed by clicking View.
- 7. A copy of the document log can be printed by clicking **Print** in the **Document Log** panel.
 The log includes the date and time the document was uploaded, the owner of the document and the name of any user who edited the document.
- 8. Click **OK** to save any **Status** change and return to the **Manage Staff Leavers Private Documents** page.



9. Any change in status is reflected in the **Status** column. Click **Save** on the toolbar to save any changes.



Chapter 9 Managing GDPR Requests

Introduction

In order to comply with GDPR requests, SIMS now includes the ability to run a report to provide the information held within the system on students/pupils and more recently also includes the ability to report on Staff/Contact/Person data.

Running the report leaves an audit trail which cannot be deleted and therefore should not be used to run a random report to see what it looks like.

Only SIMS Users with the **Data Protection Officer** permission can generate the **Person Data Output report**, which provides an output of specified data for a pupil/student, contact or member of staff recorded in SIMS. This can be used in conjunction with other reports and outputs to assist the user with the completion of Subject Access Requests.

The report contains a large amount of sensitive information held on the subject. As the **Data Controller**, it is the responsibility of the school's **Data Protection Officer** to thoroughly review the report output for accuracy and to redact any information they feel could cause data protection issues.

Information on redaction can be found on the ICO website https://ico.org.uk/

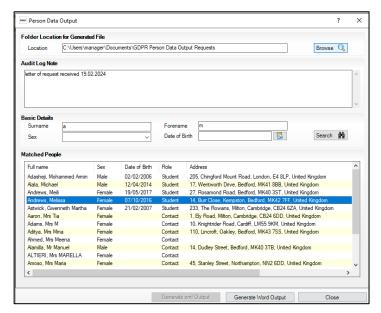
If requested as part of the Subject Access Request, additional information (eg. on attendance, fees, dinner money, etc.) can be obtained by running pre-defined reports via **Report | Run Report**.

IMPORTANT NOTES: The content of the report contains sensitive information that will no longer be protected by SIMS permissions. It is the school's responsibility to ensure its security.

As part of your housekeeping routines and to reduce the impact of a data breach on the DMS, it is recommended that you delete <u>all</u> orphaned documents via **Tools | Housekeeping | Document Management Server | Maintain Orphaned Documents** on a regular basis.

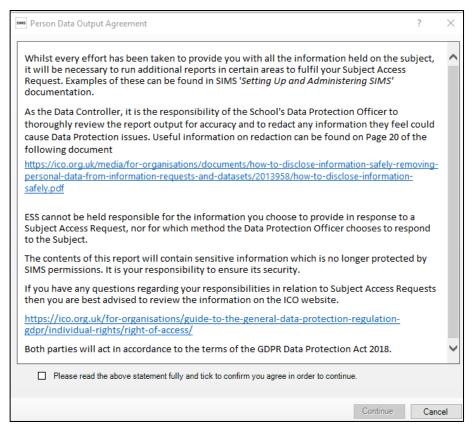
Run a Person Data Report

- 1. Routines | Data Out | Person Data Output.
- 2. Select New.





- 3. In the **Person Data Output** screen, browse to the correct folder.
- 4. Add an **Audit Log Note** if required eg. enter requested date.
- 5. Select and highlight the relevant person.
- 6. Select Generate Word Output.
- 7. Read the Person Data Output Agreement and tick the box to confirm. Select Continue.



8. The report will open in Word, see the following examples.



Student Output Report Example

Melissa Andrews - Student Report Date: 19/02/2024 15:17

Basic Details

Legal Forename	Melissa
Legal Surname	Andrews
Preferred Forename	Melissa
Preferred Surname	Andrews
Date of Birth	07/10/2016
Role(s)	Pupil, Applicant
Sex	Female
Pronoun(s)	She / Her / Her / Hers / Herself
Pronouns: Only Use in School	Yes
Birth Certificate Seen	Yes
Photograph on Record	Yes

Registration Details

Admission Number	001782
Admission Date	03/09/2020
UPN	Q823299920003
Class	2GH
Year Group	Year 2
Year Taught In	Curriculum Year 2
Student Status	On roll
Enrolment Status	Single Registration
Boarder Status	Not a Boarder
Attendance Mode	All Day

Enrolment Status History

Changed To	Student Date of Change	Notes
Single Registration	03/09/2020	Date of Admission

Part Time Details

Start Date	End Date	Description	
03/09/2020	31/08/2021	Part Time	

Addresses

Addresses

	Address Type		UPRN	Start Date
Type				
Home	14 Burr Close, Kempston, Bedford, MK42 7FF	United Kingdom	10024231429	05/06/2020

Telephone / Fax Numbers

Device Telephone Number I		Location	Main	Primary Telephone
Telephone	01632 423470	Home	No	Yes
Telephone	07333 359022	Mobile	Yes	No

Melissa Andrews - Student Page 1 of 9 19/02/2024 15:17

Email Addresses

Email Address	Location	Main	Primary Email
Andrews@example.com	Home	Yes	Yes

Parent / Contact Information

Name	Relationship	Priority	·,	Court Order
Mr Robin Andrews	Father	1	Yes	No
Ms Beatrice Andrews	Mother	1	Yes	No

Meal Patterns

medi i decenio						
Start Date	Mon	Tue	Wed	Thu	Fri	
06/09/2021	School Meal					

Medical Details

Emergency Consent Given
No.

Medical Practice

Medical Practice	Address
De Parys Medical Centre	5A De Parys Avenue, Bedford, United Kingdom, MK40 2TX

Ethnic / Cultural Details

Ethnicity	Ethnic Data Source	First Language			National Identity	Home Language	Country of Birth
White -	Provided by the	English	Provided by the	No	English	English	United
English	parent		parent	Religion			Kingdom

Nationality and Passport Details	
Nation	
United Kingdom	

Proficiency in English

remember of members				
	Date of Assessment	Level		
	21/00/2020	Elizant		

Additional Information

4	Additional information			
	Meals	Modes of Travel	LA Provided Transport	Uniform Allowance
	School Meal	Walk	No	No

Liliked Agelicies			
Agency Name	Туре	Start Date	
De Parys Medical Centre	Medical Centre	27/11/2019	

Melissa Andrews - Student Page 2 of 9 19/02/2024 15:17

Consent Type
Copyright Permission, Internet Access, Photograph Student, Sex Education, Data Exchange, School Visit

Group Memberships

Group Type	Group Name	Start Date	End Date
Boarder Status	Not a Boarder	03/09/2020	
Class	2GH	01/09/2023	30/08/2024
Class	PINE	05/09/2022	31/08/2023
Class	ASH	01/09/2022	04/09/2022
Class	ASH	02/09/2021	31/08/2022
Class	PM	03/09/2020	01/09/2021
Ethnic Data Source	Provided by the parent	03/09/2020	
Ethnicity	White - English	03/09/2020	
First Language	English	03/09/2020	
First Language Source Provided by the parent		21/09/2020	
Home Language	English	03/09/2020	

Achievement Details

Date Type		Activity Type	Points	Award Given	Date of	Parents/Carers
			(incl Add		Award	Informed
			Types)*			
18/10/2023	Academic Achievement	Numeracy	1	Certificate	18/10/2023	No
09/10/2023	Star of the Week	Numeracy	5	Certificate	09/10/2023	No
28/09/2023	Star of the Week	Numeracy	5	Certificate	28/09/2023	No
25/09/2023	Star of the Week	Numeracy	5	Certificate	25/09/2023	No
19/10/2022	Excellent Effort	Technology	1	Commended	19/10/2022	No
21/09/2022	Star of the Week	Art	5	Certificate	21/09/2022	No
10/09/2021	Excellent Effort	Art	1			No
16/10/2020	Star of the Week		5			No

Date	Туре	Comments	
18/10/2023	Academic	ou linked all the right numbers to how many objects there were in your Worksheet	
	Achievement	images. 10/10 correct answers. Well done.	
09/10/2023	Star of the	Using the 2 times table you recently learnt you completed 12/12 correct answers in	
1	Wask	todays test. Keen up the good work	

Additional Behaviour Details

Date	Type	Comments			
25/09/2023	Homework	Spellings had clearly not been taken home all week. This is a year 2 requirement.			
Assessment (CES defined): Academic Year 2022/2023					

Aspect Name	Result Date	Result Set	Туре	Result
Phonics Screening Check Grade	15/06/2023	Phonics Check Year 1	Grade	Wa
Phonics Screening Check Mark	15/06/2023	Phonics Check Year 1	Marks-Integer	36
Phonics Screening Threshold Year 1	15/06/2023	Phonics Check Year 1	Grade	32

Assessment (CES defined): Academic Year 2021/2022

Aspect Name	Result Date	Result Set	Туре	Result
EYF Expected in all 17 ELGs	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD Achieved	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD Com & Lang Achieved	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD Com & Lang Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	2
EYF GLD LIT Achieved	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD LIT Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	3
EYF GLD MAT Achieved	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD MAT Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	2
EYF GLD PHY Achieved	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD PHY Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	2
EYF GLD PSE Achieved	11/05/2022	Early Years Foundation Stage	Grade	N
EYF GLD PSE Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	3
EYF GLD Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	12
EYF Total Pts	11/05/2022	Early Years Foundation Stage	Marks-Integer	17
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Aspect Name	Result Date	Result Set	Type	Result
EYF: Past and Present	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: Past and Present	11/05/2022	School Assessment - EYFS	Grade	1
EYF: People, Culture and Communities	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: People, Culture and Communities	11/05/2022	School Assessment - EYFS	Grade	1
EYF: Self-Regulation	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: Self-Regulation	11/05/2022	School Assessment - EYFS	Grade	1
EYF: Speaking	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: Speaking	11/05/2022	School Assessment - EYFS	Grade	1
EYF: The Natural World	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: The Natural World	11/05/2022	School Assessment - EYFS	Grade	1
EYF: Word Reading	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: Word Reading	11/05/2022	School Assessment - EYFS	Grade	1
EYF: Writing	11/05/2022	Early Years Foundation Stage	Grade	1
EYF: Writing	11/05/2022	School Assessment - EYFS	Grade	1
CL Reception Statement 1	13/09/2021	Year R Autumn Baseline	Grade	D
CL Reception Statement 10	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 11	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 12	13/09/2021	Year R Autumn Baseline	Grade	D
CL Reception Statement 13	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 14	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 15	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 16	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 17	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 2	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 3	13/09/2021	Year R Autumn Baseline	Grade	E
CL Reception Statement 4	13/09/2021	Year R Autumn Baseline	Grade	E



Person Output Report Example

Alisa Abbas - Staff Report Date: 28/03/2018 12:48

Basic	Details

and Details	
Title	Mrs
Legal Forename	Alisa
Legal Surname	Abbas
Preferred Forename	Alisa
Preferred Surname	Abbas
Gender	Female
Photograph on Record	No

reisoliai Detaiis		
Date of Birth	NI Number	Ethnicity
08/03/1975	WE-89-84-16-A	Asian or Asian British, Bangladeshi

Addresses				
	Address Type	Address	Country	Start Date
	Home	10 Mount View, Greentree, Parkshire	United Kingdom	08/05/2017

Telephones					
	Device	Location	Number	Main	Primary
	Telenhone	Home	01234 417852	Vas	Vas

Professional		
	HLTA Status	TA Status
	No	No.

Employment Details
Teaching Staff
No.

Employment Dates
Employment Start Date
08/05/2017

Checks		
Check	Clearance Date	
DBS Check	08/05/2017	

C	Contract Id 56 - NJC - APT & C Staff - Start Date: 08/05/2017	
5	ervice term	NJC - APT & C Staff
E	mployment Type	Permanent

Post Reference	Midday Supervisor
Post Category	Not required for Statutory Return
Contract Start Date	08/05/2017
Financial Subgroup	Midday Supervisors
Contract/Payroll Number	PR326598
Increment Date	01/04
NI Contracted	Out
Leave Entitlement	0.0000
Hours/Week	4.0000
Weeks/Year	42.0000
FTE	0.1081
Pro rata	0.8055
Safeguarded Salary	No No
Pay Factor	0.0871
Origin	Not known
Is an Apprentice	No

Salary records for Contract Id 56 - NJC - APT & C Staff - Start Date: 08/05/2017

Salary records for Contract id 56 - NJC - APT & C Staff - Start Date: 08/05/2017		
Scale 1		
08/05/2017		
6.0		
15014.00		
0.1081		
1307.40		
Yes		
Yes		
Rest of England		

Roles for Contract Id 56 - NJC - APT & C Staff - Start Date: 08/05/2017

Role	Start Date
Midday Assistant	08/05/2017

Contract Id 57 - NJC - APT & C Staff - Start Date: 08/05/2017

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Chapter 10 Delete Staff Records

Introduction

Deleting any staff records should be carried out using **extreme caution** because the audit trail of data amended in SIMS will be lost.

Where a duplicate staff record has been created, all the data must be transferred to one record and the other record deleted, however, this may not always be possible.

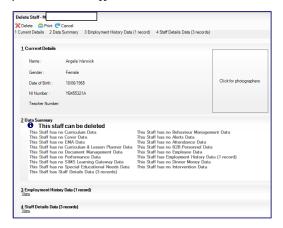
A typical scenario maybe where a SIMS User has been created on Systems Manager but the user details were not linked to the staff record from the matched records.

Delete a Staff Record

- 1. After removing as much information as possible from the unwanted staff record ensure the:
 - SWR flag is not ticked.
 - All information relating to contracts is deleted, (ensure that these are properly recorded elsewhere).
 - All Employment check information is removed.
 - Employment start date is cleared.
 - Address and next of kin information is removed.
- 2. Once information has been removed as possible, go to: Routines | Staff | Delete staff
- 3. **Search** for member of staff. On double clicking on staff name, SIMS will locate all records relating to this staff member. This will take a few moments whilst SIMS checks whether you can delete this person's record.



4. If the staff record can be deleted, then SIMS will display the following message in the Data Summary panel "*This staff can be deleted*".



5. Use **Delete** to delete this staff record.



Unable to Delete a Staff Record

If you are unable to delete the staff record, the Data Summary will display the message "This staff record cannot be deleted".

It is necessary to work through each set of records and delete these from the staff member, if possible, before trying to delete the record again.

In some instances it will not be possible to delete all of the records. If these records cannot be deleted, it will not be possible to delete the member of staff.

In this instance it will be necessary to **flag** the record so that it will not be selected in future.

To flag a record to be avoided in future, then:

- Put **ZZZ** in front of the surname of the individual.
- Set the date of birth to 01/01/1900, if you haven't already done so.
- Ensure that the SWR flag is not ticked.
- Delete any remaining data on the record.

Where Both a Contact and a Staff Record Exists

Where both a contact and a staff record exist separately for an individual, it is important that only one record remains on the SIMS system. It is recommended that the staff record is retained and the contact record deleted. Don't forget to transfer any information you wish to retain to the staff record.

Unfortunately there is no simple way of identifying duplicated records within SIMS in this instance. Therefore if you have a member of staff who is also a contact or a contact of other children at the school, you must check to see if their record is duplicated by looking at the contacts within SIMS:

Focus | Person | Contacts

To remove the contact record, follow the procedures for deleting a duplicate contact as described in this document.

Once the contact record has been deleted then it is important that the staff record is associated with the child. Use the **Panel 5: Family/links** hyperlink from the student record to associate the child with their parent/contact.

Make Staff Leavers Inactive Users in Systems Manager

Once staff leave, their account must be made **inactive** in Systems Manager.

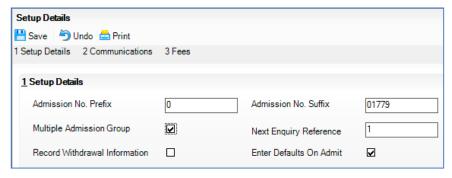
- 1. Focus | Systems Manager | Manage Users
- 2. Search and Open the Users Record
- 3. Panel 2: Login Details Untick the Active box.
- 4. **Save** the changes.



Chapter 11 The Admissions Module

Enable Multiple Admission Groups

- 1. Select Tools | Admission | Defaults.
- 2. Tick Multiple Admission Group and Save settings.
- 3. Close SIMS and log in to active Multiple Admission Groups



Once Applicants have been admitted on roll from admission, the Admission records and Admission groups can be tidied.

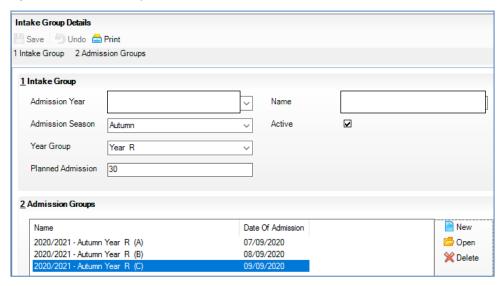
Admission records for applicants not admitted on roll, and who the school have no need to keep the data for, can be deleted.

Historical Admission Groups can also be deleted.

Add Multiple Admission Groups

Routines | Admissions | Admissions Group | Set Up

- 1. **Search** for the **Intake Group** you wish to add another admission group to.
- 2. Open the Intake Group



- 3. From Panel 2: Admission Groups, click New to display the Add Admission Group dialog.
- 4. Enter a Name (this must be different to the Intake).



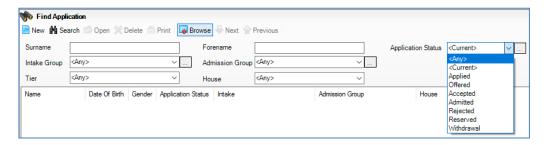
- 5. Group name, even if just by character spacing) for the admission group, together with the **Date of Admission**. Alternatively, click the **Calendar** and select the required date.
- 6. Click **OK** to add the admission group and return to the **Intake Group Details** page. If any further admission groups are required, click **New** and repeat steps 1 and 2.

NOTE: Even if you are set up to allow multiple admission groups you may find it easier just to assign one admission group to each intake group.

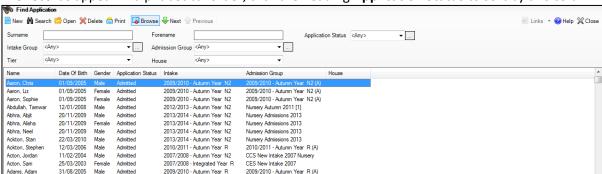
- 7. Click **Save** to create the intake and admission groups.
- 8. Once admission groups have been created, you can add any applicants to SIMS and assign them to the required admission group.

Tidy Admission Records

Focus | Admission | Application



- 1. Click the Application Status dropdown, scroll right to the top and select <Any>.
- 2. Click **Search** to populate the window with all existing pre-admission records.
- 3. The records appear in alphabetical order, click the heading **Application Status** to sort by this column.



NOTES:

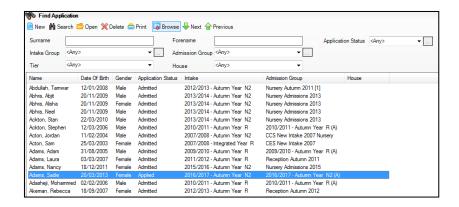
Records with a status of **Admitted** must be retained.

Applicant Records with **future admission dates** with a status of **Applied, Offered** or **Accepted** <u>must</u> be retained.

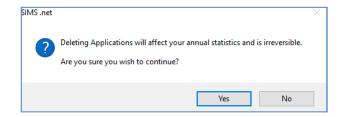
All other records can be deleted.



- 4. Highlight the record(s) to delete.
- 5. Click **Delete** at the top of the screen.



- 6. Click **Yes** in the pop up window.
- 7. Repeat this process until all unwanted records are removed from the system.

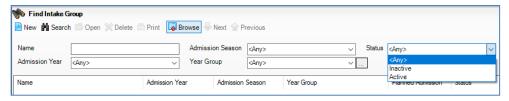


Tidy Admission Groups

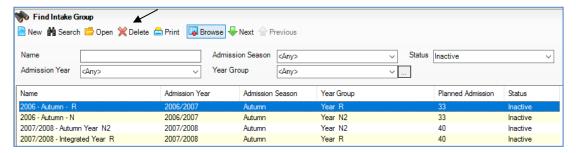
Once the Admission Records are tidied, you can tidy the Admission Groups.

Routines | Admission | Admission Groups | Setup

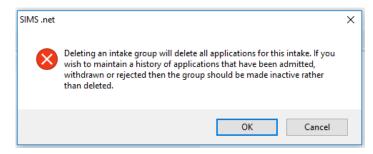
1. Click the Status dropdown and select <Any>.



- 2. Click **Search** to populate the window with all existing Admission groups.
- 3. Historic Admission groups can be deleted.
- 4. Highlight the Group to delete. Click **Delete** at the top of the screen.



6. Click **OK** in the pop up window.





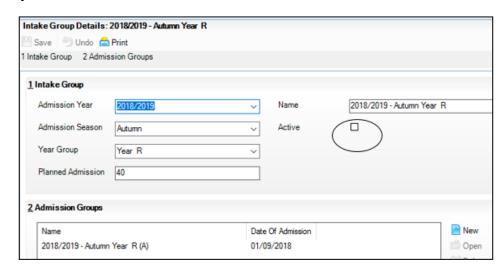
NOTE:

Admission Groups cannot be deleted if there are current applications associated with it. This should be resolved by tidying Admission records.

If you are still unable to delete an historic Admission Group you will need to make it Inactive.

Make Admission Groups Inactive

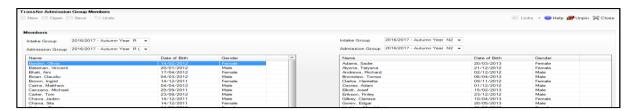
- Double click the Admission Group to open the record.
- 2. Remove the **Active** tick.
- 3. **Save** the record.



Transfer Applications between Intake Groups

Routines | Admission | Admission Groups | Transfer Applications

This will open a page which is split into two panels.



- 1. In the left hand panel select the Intake Group, and associated Admission Group, that the pupil application is currently in. The left hand panel will then populate with all the applications in this Admission Group.
- 2. In the right hand panel select the Intake Group, and associated Admission Group, that the pupil application is transferring to. The right hand panel will then populate with all the applications already in this Admission Group.
- 3. In the left hand panel highlight the name of the pupil who is transferring to the new Admission Group and click on the arrow pointing to the right (between the two panels).
- 4. This will transfer the application into the new Admission Group. **Save** the change.

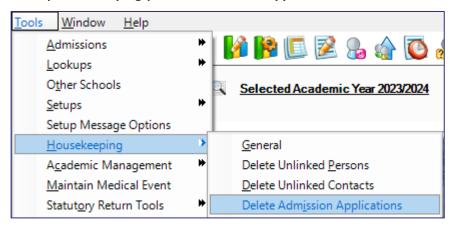
NOTE: Pupils can be moved in either direction using the up and down arrow.



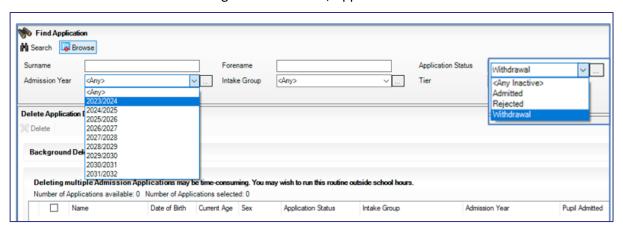
Bulk Delete Application Data

It is possible to perform a bulk deletion of application records. All data (except where fees, deposits or dinner money exists) will be available for deletion.

Tools | Housekeeping | Delete Admission Applications



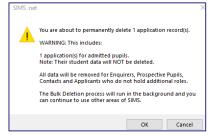
1. Select the criteria for deletion eg. Admission Year, Application Status etc and select Search.



- From the Delete Application Details screen, highlight and tick the students to be deleted.
- 3. Select Delete.

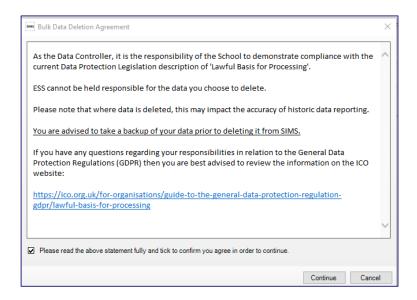


4. A warning message will be displayed, click **OK.**

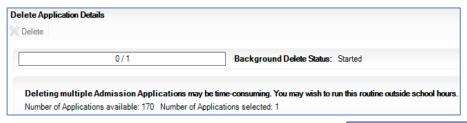




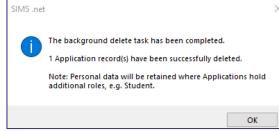
5. The bulk data deletion agreement notice will appear. Tick to state agreement and click OK.



6. The deletion will start.



7. Notification will show when the task has been completed. Select **OK.**



Note: Deleting multiple admission applications may be time-consuming. It is recommended to run outside of school hours or when all users are logged out of SIMS.

Application Bulk Delete Audit Report

The application bulk delete data audit option is available for schools to generate a **bulk application delete report.**

Reports | Admission | Application Bulk Delete Data Audit

Select the Start Date and End Date. Select OK.

Choose the required output and select OK.



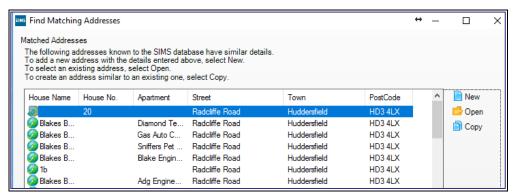


Chapter 12 Web Address Validation (WAV)

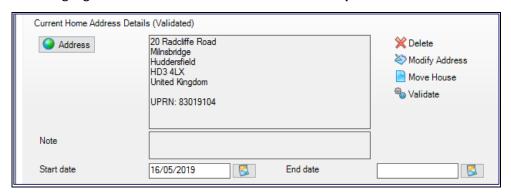
As your school should have Web Address Validation (WAV), then addresses would expect to be 'Validated' for all Pupils, Personnel and Contacts records.



1. Highlight the address and double click or select Open.



2. Highlight the address and double click or select Open.



3. **Save** the record.



Chapter 13 Useful Contacts

<u>Name</u>		Can provide help on / and any other related issues	Telephone / Email
ICT Schools Team	MIS Support Financial Support Technical Support	Support and Training	01296 383500 # 1 ictschools@buckinghamshire.gov.uk 01296 383500 # 3 SchoolTST@buckinghamshire.gov.uk
School Management Support Team		School Workforce Census School Census	schoolcensus@buckinghamshire.gov.uk
		School & Pupil Data Free School Meals Checking Service AnyComms account queries	SMST@buckinghamshire.gov.uk

